

踏實現在築夢未來 ~ seize the day; build your future

英語文素養導向教案設計

主題/單元名稱	翰林 B3 U5 I Want to Be a Teacher		
實施年級	八年級	節數	共 4 節，180 分鐘
設計理念 與教學原理說明	<p>設計理念：</p> <p>本校地理位置不山不市，弱勢需高關懷學生族群眾多，單親人數占 20.8%、新住民占 21.6%、原住民占 6.5%、隔代教養占 2.7%、低收入占 3.1%。英語雙峰現象於會考表現更為明顯，英語閱讀待加強比率 41.18%，英語聽力待加強比率 45.82%，高出全國待加強比率甚多。</p> <p>平時上課老師經常採取分組合作學習方式，本次課程設計亦採異質性分組合作，在學習過程中，學生除了對自我的學習負責，也幫助同組的組員學習，透過彼此的互動互助與任務分擔，共同完成學習的任務，藉此提升學生學習興趣與動機。本教案以四堂課為時間設計，學生透過配對學習與小組討論，能了解文本內容，發展聽說讀寫能力。</p> <p>教學策略：運用“super six” reading comprehension strategies</p> <ol style="list-style-type: none"> 1. 配對學習與小組討論：配對單字複習，並利用心智圖記憶對話重點 2. 閱讀策略練習：Predict, 利用搭配 dialogue 與 reading 內容設計的插圖，預測文章內容 Skimming for the main idea, 瀏覽的技巧 Scanning for the details, 掌握問題重點 (What? Who? When?Where?Why?How?) 3. 口語練習：讀者劇場，小組成員分配角色，上台發表，小組互評 4. 文本內容理解：配對共讀，標示 key words,掌握對話與閱讀內容大意，尋找上下文線索 5. 聽力策略練習：Listen and fill in / listen and draw 6. 議題融入：生涯發展教育。 7. 檢核學習狀況，教師回饋表揚。 <p>差異化教學：</p> <ol style="list-style-type: none"> 1. 異質分組，同質競爭 2. 每組 4~5 人，採 S 型分組方式，A 同學程度最佳，依此類推。回答問題時，若派出 A 同學給 50 分籌碼，B 同學 100 分籌碼，C 同學 150 分籌碼，D 同學 200 分籌碼，E 同學可加 250 分籌碼，採此加分方式，同學不會覺得被標籤，反而很多組搶著要 E 同學。 		
核心素養	總綱	<p>A1 身心素養與自我精進</p> <p>A2 系統思考與解決問題</p> <p>B1 符號運用與溝通表達</p> <p>B3 藝術涵養與美感涵養</p> <p>C2 人際關係與團隊合作</p>	

	領(課)綱	<p>英-J-A1: 具備積極主動的學習態度，將學習延伸至課堂外，豐富個人知識。運用各種學習與溝通策略，精進英語文學習與溝通成效。</p> <p>英-J-A2: 具備系統性理解與推演的能力，能釐清文本訊息間的關係進行推論，並能經由訊息的比較，對國內外文化的異同有初步的了解。</p> <p>英-J-B1: 具備聽、說、讀、寫英語文的基礎素養，在日常生活常見情境中，能運用所學字詞、句型及肢體語言進行適切合宜的溝通與互動。</p> <p>英-J-C2: 積極參與課內及課外英語文團體學習活動，培養團隊合作精神。</p>					
學習重點	學習表現	<p>1-IV-1 能聽懂課堂中所學的字詞。</p> <p>1-IV-4 能聽懂日常生活對話的主要內容。</p> <p>2-IV-6 能依人、事、時、地、物作簡易的描述或回答。</p> <p>2-IV-9 能進行簡易的角色扮演。</p> <p>2-IV-11 能參與簡易的英語短劇表演。</p> <p>3-IV-7 能了解對話的主要內容。</p> <p>3-IV-13 能熟悉重要的閱讀技巧，如擷取大意、猜測字義、推敲文意、預測後續文意等。</p> <p>3-IV-14 能快速閱讀了解文章重點，並有效應用於廣泛閱讀中。</p> <p>4-IV-2 能依圖畫、圖示書寫英文句子。</p> <p>5-IV-1 能聽懂、讀懂國中階段基本字詞，並使用於簡易日常溝通。</p> <p>5-IV-7 能聽懂日常生活對話，並能以簡單的字詞、句子記下要點。</p> <p>5-IV-11 能讀懂簡易故事及短文，並能以簡短的句子說出或寫出其內容大意。</p> <p>6-IV-3 樂於參與有助提升英語能力的活動（如英語營、歌唱、朗讀、演講、段落寫作、讀者劇場等活動）。</p> <p>7-IV-2 善用相關主題之背景知識、文本的結構特色等，以利閱讀或聽力理解。</p> <p>9-IV-2 能根據上下文語境釐清不同訊息間的因果關係。</p> <p>9-IV-3 能依上下文所提供的文字線（如 I think、maybe）分辨客觀事實與主觀意見。</p>	<table border="1"> <tr> <td data-bbox="991 551 1142 645">學習主題</td> <td data-bbox="1142 551 1509 645">生涯發展教育</td> </tr> <tr> <td data-bbox="991 645 1142 981">議題 實質內涵</td> <td data-bbox="1142 645 1509 981"> <p>認識工作世界，並學習如何增進生涯發展基本能力。</p> <p>認識工作世界所需一般知能，培養獨立思考及自我反省，以擴展生涯發展信心。</p> </td> </tr> </table>	學習主題	生涯發展教育	議題 實質內涵	<p>認識工作世界，並學習如何增進生涯發展基本能力。</p> <p>認識工作世界所需一般知能，培養獨立思考及自我反省，以擴展生涯發展信心。</p>
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學習內容	<p>Ac-IV-8 國中階段所學字詞(能聽、讀、說、寫最基本的 1,200 字詞)</p> <p>Ad-IV-9 國中階段所學的文法句型</p> <p>Ae-IV-14 不同體裁、不同主題之簡易文章</p> <p>Ae-IV-17 簡易故事及短文的大意</p> <p>B-IV-1 自己、家人及朋友的簡易描述</p> <p>D-IV-1 依綜合資訊作合理猜測</p>						

<p>學習目標</p>	<p>能辨識對話或訊息的情境及主旨。 能使用所習得的日常生活用語 能以簡易的英語參與課堂上老師引導的討論 能了解課文的主旨大意 能依人、事、時、地、物作提問和回答 能從圖畫、圖示或上下文，猜測字義或推論文意 能依提示書寫簡短的段落 能看懂故事及簡易短文，並能以簡短的句子說出或寫出其內容大意 了解基本閱讀技巧，進而提升閱讀的興趣與能力</p>
<p>教師專業社群共同備課運作過程</p>	<ol style="list-style-type: none"> 1. 第一次共備：討論文本，分析各班學生程度，採異質性分組合作學習，進而分配學習單任務。 2. 第二次共備：討論產出之學習單，運用“super six” reading comprehension strategies 3. 第三次共備：執行後之分享與省思，提供日後修正之依據。
<p>教材來源</p>	<p>翰林 B3 U5 I Want to Be a Teacher</p>

教學活動示例(活動進行步驟)

單元名稱/節數	教學內容及融入方式	評量內容與策略
U5 I want to Be a Teacher/ 第一節	<p>Greeting:異質性分組，共 5 組，每組 4-5 人 (2mins)</p> <p>Warm-up: (5mins) *看人物圖片與內容，猜猜這些人的職業是甚麼? (1) Do you know these people? (2) Who are they? (3) What do they do?</p> <p>Pre-reading *Prediction (3mins) 看 P.60 的圖片猜猜課文內容? (1) How many people are there in the picture? (2) Who are they? (3) What are they talking about?</p> <p>*Pair Work (10mins) (1)小組中兩人一組朗讀對話內容並 underline new words or phrases (2)Word Bank (3)Make a Sentence</p> <p>During-reading (6mins) *Skimming for the main idea Listen to the CD twice and answer questions (1) What do the Lin family mainly talk about? (2) What does Patty want to be?Patty wants to be _____ or _____. (3) What does Gina want to be? (4) What does David want to be?</p> <p>*Scanning for the details(7mins) (1)Why does Patty want to be an actress? (2)What do actors or actress need to do? (3)Why can't Patty be an actress? (4)Why can Patty be a writer? (5)Gina wants to be a teacher. Why? (6)Who does David want to interview in the future?</p> <p>*Mind Map (10mins) *Assignment (2mins) 小組討論，分配任務，第二節課上台分享各組的心智圖</p>	<p>Oral report 小組發表，回答問題。</p> <p>小組討論後發表各組的臆測</p> <p>小組能分享所畫下的關鍵字詞，派成員發表英語造句，句子正確，依所派成員給予加分籌碼 A→50 B→100 C→150 D→200 E→250</p> <p>學生能聽 CD 找出 main idea，小組討論後回答問題</p> <p>小組成員能共同 read about the dialogue 並找出 details 回答問題</p> <p>小組成員能合作畫出心智圖</p>

<p>U5 I want to Be a Teacher/ 第二節</p>	<p>Warm-up *Mind Map (13mins) 各組上台分享第一節課繪製的心智圖，依據心智圖說出對話內容</p> <p>*Summarizing: make a story about the dialogue.(10mins) The family are talking about their future job. Patty loves...學生接續完成</p> <p>*Reader's Theater (20mins) 小組分配角色，上台發表</p> <p>*Assignment (2mins) Review the dialogue and memorize new words.</p>	<p>*小組能依據心智圖結構說出對話內容大意。</p> <p>*學生能 summarize 對話內容，小組派員上台發表文章大意，依所派成員給予不同籌碼加分。 A→50 B→100 C→150 D→200 E→250</p> <p>*讀者劇場，小組上台發表，小組間互評。 總分 100 分 發音語調 20% 聲音表情 20% 音量適中 20% 團隊默契 20% 肢體動作 20%</p>
<p>U5 I want to Be a Teacher/ 第三節</p>	<p>Warm-up (3mins) Talk about what students like to do in their free time.</p> <p>Pre-reading (9mins) *Questioning reading comprehension strategy (1) Look at the picture on P.66~P.67 to predict what the story is about. (2) Listen to the CD twice and answer questions. a. What is the reading about? b. What information about Stan Lee we can get from the reading? Please check.</p> <p>Key Word Strategy (13mins) *Pair Work: read the reading in pair and select key new words or phrases to understand the text Step 1: select key words or phrases students think important to understand the text Step 2: read these selected words or phrases in pair Step 3: arrange the key words to support a cohesive summary Step 4: students write to summarize</p> <p>During-reading (18mins) *Skimming for the main idea (1) What is the reading mainly about? (2) How many comic books by Stan Lee became movies?</p>	<p>小組討論</p> <p>小組發表看圖後的臆測</p> <p>學生各自 check 所聽到的 information</p> <p>Pair work 學生兩兩練習找出能理解文章的關鍵字後，寫出文章大意，派員發表，依所派成員給予不同籌碼加分。</p> <p>小組瀏覽文章後，能回答問題，加 50 分籌碼</p>

<p>U5 I want to Be a Teacher/ 第三節</p>	<p>*Scanning for the details:drawing for conclusion</p> <p>Part I~about Stan Lee (1) Who is that in the picture? (2) What does the man do?</p> <p>Part II~about Stan Lee's Work (1) What did Lee enjoy doing? (2) When did Lee start to work at a comic book company? (3) What did the company become later?</p> <p>Part III~about Stan Lee's comic books (1) What comic books did Lee and his team create at Marvel? (2) How were the heroes in Lee's books?</p> <p>PartIV~about the popularity of Stan Lee's comic books (1) Why are Lee's comic books made into movies and popular all over the world? (2) What does Lee share with the world? (3) What do you think Stan Lee is?</p> <p>Part V~think and tell~monitoring strategy (1) Which do you like, reading comic books or watching movies? (2) What kind of comics or movies do you like?</p> <p>*Assignment (2mins)</p> <p>Review the reading and finish sentence pattern worksheets.</p>	<p>能依據段落，回答問題，說出大意，小組討論後發表，依所派成員給予不同籌碼加分。</p> <p>學生上台分享自己喜歡看漫畫還是看電影，可幫小組加分</p>
<p>U5 I want to Be a Teacher/ 第四節</p>	<p>Warm-up (3mins)</p> <p>說明四格漫畫是使用 4 個格數來構成一段故事的一種漫畫形式，並且展示一些有趣的四格漫畫範例引起動機供學生模仿，同學接下來利用四格漫畫呈現本課課文內容。</p> <p>Post-reading</p> <p>*Visualize the story. Students summarize the reading with four grid comics and give each picture at least one sentence. Then the teacher post students' comics on the blackboard. Students vote for their favorite one. (15mins)</p> <p>*The teacher summarize the reading; students listen to the teacher's summary and fill in the blank. (4mins)</p> <p>*Monitoring:mimic writing,students think and write down what they want to be in the future (10mins)</p> <p>Extension</p> <p>*Job riddles (8mins)</p> <p>Prize Award (3mins)</p> <p>結算各組成績並表揚</p> <p>Assignment (2mins)</p> <p>Students share their writing and drawing next hour.</p>	<p>教師觀察(情意)</p> <p>張貼同學所畫漫畫，同學票選前三名</p> <p>評分規準： 內容豐富度，美工設計與句子文法的正確度</p> <p>學生上台分享自己未來想做的職業</p> <p>聽力填空並猜出職業，小組搶答，一題給 50 分籌碼</p> <p>完成 job riddles 學習單上繪圖部分</p>

實施成效(內含三個班級的優良學習單)



小組討論 sentence making



繪製心智圖



教師巡視各組狀況



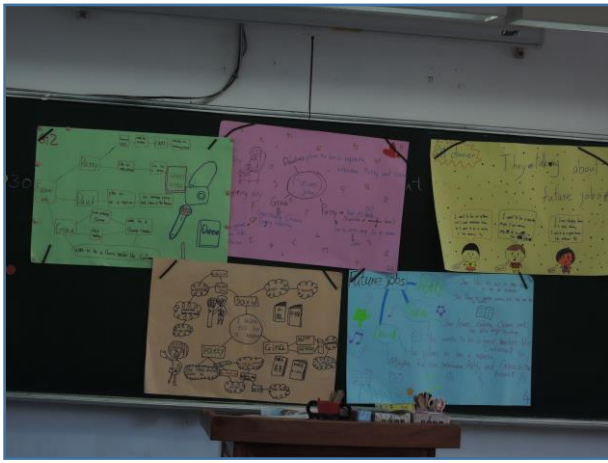
正在寫字的這位同學，是組裡程度最差的，但心智圖是她的強項喔



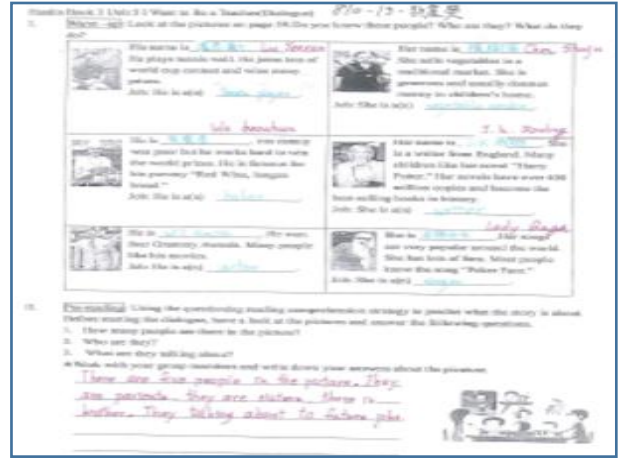
有點靦腆，但每位成員都有分配到任務喔



小組上台依據心智圖結構，說出對話內容大意



各組的心智圖



Warm-up 學習單

Handin Book 3 Unit 5 I Want to Be a Teacher(Dialogue)
Post-reading:
(A) Write down what your family members do.

Who	Job
ex: Father	engineer
Mother	teacher
Grandfather	farmer
Grandmother	housewife

(B) Aron and Vivian are the top 2 contestants in Super Star. (P. 70)

Age: 21
Favorite food: pizza
Favorite drink: Cola
Aron Smith
"I like to play the guitar. I practice for 8 hours every day. I want to be a great guitar player."

Age: 18
Favorite food: dumplings
Favorite drink: soy milk
Vivian Clark
"I enjoy singing. I started to enter singing contests at the age of 10. Sometimes I lost, but I kept practicing. I finally won today."

★ Mimic Writing: think about what you want to be in the future and draw a future you.

Age: 14
Favorite food: noodles
Favorite drink: cola
I enjoy drawing. I started to drawing at the age of 7. I want to be a drawer.
good job

仿寫並畫出自我未來的圖像

Handin Book 3 Unit 5 I Want to Be a Teacher(Dialogue)
Post-reading:
(A) Write down what your family members do.

Who	Job
ex: Father	engineer
Mother	housewife
Sister	student

(B) Aron and Vivian are the top 2 contestants in Super Star. (P. 70)

Age: 21
Favorite food: pizza
Favorite drink: Cola
Aron Smith
"I like to play the guitar. I practice for 8 hours every day. I want to be a great guitar player."

Age: 18
Favorite food: dumplings
Favorite drink: soy milk
Vivian Clark
"I enjoy singing. I started to enter singing contests at the age of 10. Sometimes I lost, but I kept practicing. I finally won today."

★ Mimic Writing: think about what you want to be in the future and draw a future you.

Age: 15
Favorite food: Pizza
Favorite drink: juice
Gina Lee
I like to study stories and write stories. So I want to be a writer.
good job

這位學生未來想成為作家喔

Handin Book 3 Unit 5 I Want to Be a Teacher(Dialogue)
Post-reading:
(A) Write down what your family members do.

Who	Job
ex: Father	engineer
Grand	factory worker
Grandpa	teacher

(B) Aron and Vivian are the top 2 contestants in Super Star. (P. 70)

Age: 21
Favorite food: pizza
Favorite drink: Cola
Aron Smith
"I like to play the guitar. I practice for 8 hours every day. I want to be a great guitar player."

Age: 18
Favorite food: dumplings
Favorite drink: soy milk
Vivian Clark
"I enjoy singing. I started to enter singing contests at the age of 10. Sometimes I lost, but I kept practicing. I finally won today."

★ Mimic Writing: think about what you want to be in the future and draw a future you.

Age: 14
Favorite food: bread
Favorite drink: juice
Mia Chen
I enjoy teaching. I started to teaching other people at the age of ten, so I want to be a teacher.
good job + 10

學生畫出未來是老師的圖像

Handin Book 3 Unit 5 I Want to Be a Teacher(Dialogue)
Post-reading:
(A) Write down what your family members do.

Who	Job
ex: Father	engineer
Dad	engineer
Mom	staff

(B) Aron and Vivian are the top 2 contestants in Super Star. (P. 70)

Age: 21
Favorite food: pizza
Favorite drink: Cola
Aron Smith
"I like to play the guitar. I practice for 8 hours every day. I want to be a great guitar player."

Age: 18
Favorite food: dumplings
Favorite drink: soy milk
Vivian Clark
"I enjoy singing. I started to enter singing contests at the age of 10. Sometimes I lost, but I kept practicing. I finally won today."

★ Mimic Writing: think about what you want to be in the future and draw a future you.

Age: 13
Favorite food: chocolate
Favorite drink: juice
Cherry
I enjoy eating desert (甜點). I want to be a baker.
Good Job! +10

這位學生未來想當麵包師傅

Handlin Book 3 Unit 8 I Want to Be a Teacher (Dialogues)

V. Post-reading:
(A) Write down what your family members do.

Who	Job
ex: Father	engineer
Mom	office worker
Father	office worker
Grandmom	housewife

(B) Aron and Vivian are the top 2 contestants in Super Star. (P. 70)

Age	Favorite food	Favorite drink
21	pizza	cola
18	dumplings	soy milk

Aaron Smith: "I like to play the guitar. I practice for 8 hours every day. I want to be a great guitar player."

Vivian Clark: "I enjoy singing. I started to enter singing contests at the age of 10. Sometimes I lost, but I kept practicing. I finally won today."

Mimic Writing: think about what you want to be in the future and draw a future you.

Age: 13 Favorite food: sweet food Favorite drink: milk tea
I study math very well. I practice math every day. So I want to be a math teacher.

Math class
JES = S + 12
45 * X = 2
X = 140

Good Job! +10

未來是很有架勢的數學老師喔

Mimic Writing: think about what you want to be in the future and draw a future you

Age: 18
Favorite food: cake
Favorite drink: green tea

I like to help everyone
So I want to be a good nurse.

想成為很有愛心的護士

Mimic Writing: think about what you want to be in the future and draw a future you.

Age: 13
Favorite food: pasta
Favorite drink: water

I like to bake a cake. I started to bake a cake at ~~ten~~ ^{ten} years old. Baking a cake is easy to me. I want to be a baker.

有可能是另一個吳寶春喔

Mimic Writing: think about what you want to be in the future and draw a future you.

Age: 20
Favorite food: cheese
Favorite drink: green tea, steak

I like children very much
So I want to be a preschool teacher.

喜歡孩子，所以想成為幼教老師

Mimic Writing: think about what you want to be in the future and draw a future you.

Age: 14
Favorite food: steak
Favorite drink: pearl milk tea

I like to make cookies and cakes
So I want to be a cook.

未來想成為型男主廚

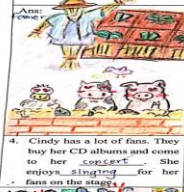
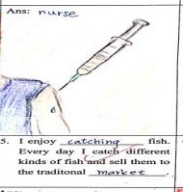
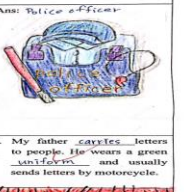



VI. Extension
Job Riddles (Listen, fill in and draw)

- I work on the farm. I grow rice and vegetables. Also, I feed pigs, cows and ducks every day.
Ans: farmer
- Susan works in a hospital. She helps to take care of sick people. Sometimes she has to give an injection (打針).
Ans: nurse 醫生 護士 藥劑師
- Sometimes I stand on crossroads to direct the traffic. I help to find the lost old men or children. I also catch bad people.
Ans: police officer 警察 help
- Cindy has a lot of fans. They buy her CD albums and come to her concert. She enjoys singing for her fans on the stage.
Ans: singer
- I enjoy catching fish. Every day I catch different kinds of fish and sell them to the traditional market.
Ans: fisherman
- My father carries letters to people. He wears a green uniform and usually sends letters by motorcycle.
Ans: mailman

Good Job! +10

Job Riddles (1)



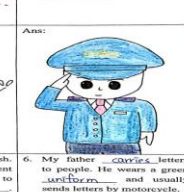
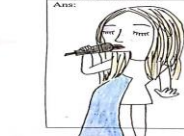
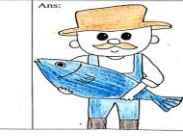

VI. Extension
Job Riddles (Listen, fill in and draw)

1. I work on the <u>farm</u> . I grow rice and vegetables. Also, I <u>feed</u> pigs, cows and ducks every day.	2. Susan works in a <u>hospital</u> . She helps to <u>take care of</u> sick people. Sometimes she has to give an injection (打针).	3. Sometimes I <u>stand</u> on crossroads to direct the traffic. I helps to <u>find</u> the lost old men or children. I also <u>catch</u> bad people.
Ans: 	Ans: <u>nurse</u> 	Ans: <u>Police officer</u> 
4. Cindy has a lot of fans. They buy her CD albums and come to her <u>concert</u> . She enjoys <u>singing</u> for her fans on the stage.	5. I enjoy <u>catching</u> fish. Every day I catch different kinds of fish and sell them to the traditional <u>market</u> .	6. My father <u>carries</u> letters to people. He wears a green <u>uniform</u> and usually sends letters by motorcycle.
Ans: 	Ans: <u>Fisherman</u> 	Ans: 

Great Job! +12

Job Riddles(2)

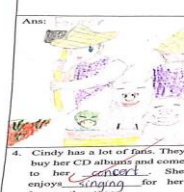
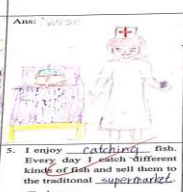




VI. Extension
Job Riddles (Listen, fill in and draw)

1. I work on the <u>farm</u> . I grow rice and vegetables. Also, I <u>feed</u> pigs, cows and ducks every day.	2. Susan works in a <u>hospital</u> . She helps to <u>take care of</u> sick people. Sometimes she has to give an injection (打针).	3. Sometimes I <u>stand</u> on crossroads to direct the traffic. I helps to <u>find</u> the lost old men or children. I also <u>catch</u> bad people.
Ans: 	Ans: <u>Nurse</u> 	Ans: 
4. Cindy has a lot of fans. They buy her CD albums and come to her <u>concert</u> . She enjoys <u>singing</u> for her fans on the stage.	5. I enjoy <u>catching</u> fish. Every day I catch different kinds of fish and sell them to the traditional <u>market</u> .	6. My father <u>carries</u> letters to people. He wears a green <u>uniform</u> and usually sends letters by motorcycle.
Ans: 	Ans: 	Ans: 

Great!

Job Riddles(3)

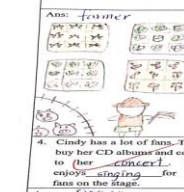
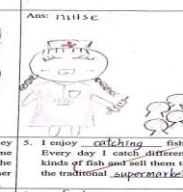
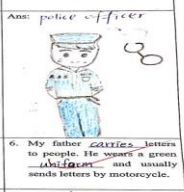



VI. Extension
Job Riddles (Listen, fill in and draw)

1. I work on the <u>farm</u> . I grow rice and vegetables. Also, I <u>feed</u> pigs, cows and ducks every day.	2. Susan works in a <u>hospital</u> . She helps to <u>take care of</u> sick people. Sometimes she has to give an injection (打针).	3. Sometimes I <u>stand</u> on crossroads to direct the traffic. I helps to <u>find</u> the lost old men or children. I also <u>catch</u> bad people.
Ans: 	Ans: <u>nurse</u> 	Ans: <u>Police Officer</u> 
4. Cindy has a lot of fans. They buy her CD albums and come to her <u>concert</u> . She enjoys <u>singing</u> for her fans on the stage.	5. I enjoy <u>catching</u> fish. Every day I catch different kinds of fish and sell them to the traditional <u>supermarket</u> .	6. My father <u>carries</u> letters to people. He wears a green <u>uniform</u> and usually sends letters by motorcycle.
Ans: <u>Singer</u> 	Ans: <u>Fisherman</u> 	Ans: <u>Mailman</u> 

great +12

Job Riddles (4)







VI. Extension
Job Riddles (Listen, fill in and draw)

1. I work on the <u>farm</u> . I grow rice and vegetables. Also, I <u>feed</u> pigs, cows and ducks every day.	2. Susan works in a <u>hospital</u> . She helps to <u>take care of</u> sick people. Sometimes she has to give an injection (打针).	3. Sometimes I <u>stand</u> on crossroads to direct the traffic. I helps to <u>find</u> the lost old men or children. I also <u>catch</u> bad people.
Ans: <u>farmer</u> 	Ans: <u>nurse</u> 	Ans: <u>police officer</u> 
4. Cindy has a lot of fans. They buy her CD albums and come to her <u>concert</u> . She enjoys <u>singing</u> for her fans on the stage.	5. I enjoy <u>catching</u> fish. Every day I catch different kinds of fish and sell them to the traditional <u>supermarket</u> .	6. My father <u>carries</u> letters to people. He wears a green <u>uniform</u> and usually sends letters by motorcycle.
Ans: <u>singer</u> 	Ans: <u>fisherman</u> 	Ans: <u>mailman</u> 

great +10

Job Riddles(5)

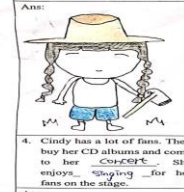
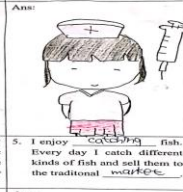
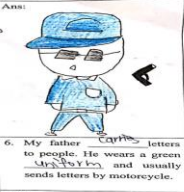



VI. Extension
Job Riddles (Listen, fill in and draw)

1. I work on the <u>farm</u> . I grow rice and vegetables. Also, I <u>feed</u> pigs, cows and ducks every day.	2. Susan works in a <u>hospital</u> . She helps to <u>take care of</u> sick people. Sometimes she has to give an injection (打针).	3. Sometimes I <u>stand</u> on crossroads to direct the traffic. I helps to <u>find</u> the lost old men or children. I also <u>catch</u> bad people.
Ans: 	Ans: <u>Nurse</u> 	Ans: 
4. Cindy has a lot of fans. They buy her CD albums and come to her <u>concert</u> . She enjoys <u>singing</u> for her fans on the stage.	5. I enjoy <u>catching</u> fish. Every day I catch different kinds of fish and sell them to the traditional <u>market</u> .	6. My father <u>carries</u> letters to people. He wears a green <u>uniform</u> and usually sends letters by motorcycle.
Ans: 	Ans: 	Ans: 

Great!

Job Riddles(6)

VI. Extension
Job Riddles (Listen, fill in and draw)

1. I work on the <u>farm</u> . I grow rice and vegetables. Also, I <u>feed</u> pigs, cows and ducks every day.	2. Susan works in a <u>hospital</u> . She helps to <u>take care of</u> sick people. Sometimes she has to give an injection (打针).	3. Sometimes I <u>stand</u> on crossroads to direct the traffic. I helps to <u>find</u> the lost old men or children. I also <u>catch</u> bad people.
Ans: 	Ans: <u>Nurse</u> 	Ans: 
4. Cindy has a lot of fans. They buy her CD albums and come to her <u>concert</u> . She enjoys <u>singing</u> for her fans on the stage.	5. I enjoy <u>catching</u> fish. Every day I catch different kinds of fish and sell them to the traditional <u>market</u> .	6. My father <u>carries</u> letters to people. He wears a green <u>uniform</u> and usually sends letters by motorcycle.
Ans: 	Ans: 	Ans: 

Good Job!

Job Riddles(7)

PART IV-about the popularity of Stan Lee's comic books
These comic books are now movies. They are very popular all over the world because of the great stories. Lee shares the magic of comics with everyone. He is a hero of the comic book world.

- Why are Lee's comic books made into movies and popular all over the world?
They are very popular because of the great stories.
- What does Lee share with the world?
He shares the magic of comic with everyone.
- What do you think Stan Lee is?
He is a hero of the comic world.

PART V-think and tell

- Which do you like, reading comic books or watching movies? watch movies.
- What kind of comics or movies do you like? Marvel like Iron Man.

(C) **Post-reading** Visualize the story. Please summarize the reading with four grid comics and give each picture at least one sentence.

(D) Listen to your teacher about Stan Lee and fill in the blank.

Stan Lee is a famous comic book writer. He enjoyed drawing and writing. He began to work at a comic book company in 1939. Lee and his team created many great stories and they are movies now. He shares the magic of comic books and becomes the hero of the comic book world.

Reading 的四格漫畫(1)~票選第一名

PART IV-about the popularity of Stan Lee's comic books
These comic books are now movies. They are very popular all over the world because of the great stories. Lee shares the magic of comics with everyone. He is a hero of the comic book world.

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- What do you think Stan Lee is?
He is a hero of the comic world.

PART V-think and tell

- Which do you like, reading comic books or watching movies?
- What kind of comics or movies do you like?

(C) **Post-reading** Visualize the story. Please summarize the reading with four grid comics and give each picture at least one sentence.

(D) Listen to your teacher about Stan Lee and fill in the blank.

Stan Lee is a famous comic book writer. He enjoyed drawing and writing. He began to work at a comic book company in 1939. Lee and his team created many great stories and they are movies now. He shares the magic of comic books and becomes the hero of the comic book world.

Reading 的四格漫畫(2)~票選第二名

PART IV-about the popularity of Stan Lee's comic books
These comic books are now movies. They are very popular all over the world because of the great stories. Lee shares the magic of comics with everyone. He is a hero of the comic book world.

- Why are Lee's comic books made into movies and popular all over the world?
They are very popular because of the great stories.
- What does Lee share with the world?
He shares the magic of comics with everyone.
- What do you think Stan Lee is?
He is a hero of the comic world.

PART V-think and tell

- Which do you like, reading comic books or watching movies?
- What kind of comics or movies do you like?

(C) **Post-reading** Visualize the story. Please summarize the reading with four grid comics and give each picture at least one sentence.

(D) Listen to your teacher about Stan Lee and fill in the blank.

Stan Lee is a famous comic book writer. He enjoyed drawing and writing. He began to work at a comic book company in 1939. Lee and his team created many great stories and they are movies now. He shares the magic of comic books and becomes the hero of the comic book world.

Reading 的四格漫畫(3)~票選第三名

PART IV-about the popularity of Stan Lee's comic books
These comic books are now movies. They are very popular all over the world because of the great stories. Lee shares the magic of comics with everyone. He is a hero of the comic book world.

- Why are Lee's comic books made into movies and popular all over the world?
They are very popular because of the great stories.
- What does Lee share with the world?
He shares the magic of comics with everyone.
- What do you think Stan Lee is?
He is a hero of the comic world.

PART V-think and tell

- Which do you like, reading comic books or watching movies?
- What kind of comics or movies do you like?

(C) **Post-reading** Visualize the story. Please summarize the reading with four grid comics and give each picture at least one sentence.

(D) Listen to your teacher about Stan Lee and fill in the blank.

Stan Lee is a famous comic book writer. He enjoyed drawing and writing. He began to work at a comic book company in 1939. Lee and his team created many great stories and they are movies now. He shares the magic of comic books and becomes the hero of the comic book world.

Reading 的四格漫畫(4)~其他優秀作品

PART IV-about the popularity of Stan Lee's comic books
These comic books are now movies. They are very popular all over the world because of the great stories. Lee shares the magic of comics with everyone. He is a hero of the comic book world.

- Why are Lee's comic books made into movies and popular all over the world?
They are very popular because of the great stories.
- What does Lee share with the world?
He shares the magic of comic with everyone.
- What do you think Stan Lee is?
He is a hero of the comic world.

PART V-think and tell

- Which do you like, reading comic books or watching movies?
- What kind of comics or movies do you like?

(C) **Post-reading** Visualize the story. Please summarize the reading with four grid comics and give each picture at least one sentence.

(D) Listen to your teacher about Stan Lee and fill in the blank.

Stan Lee is a famous comic book writer. He enjoyed drawing and writing. He began to work at a comic book company in 1939. Lee and his team created many great stories and they are movies now. He shares the magic of comic books and becomes the hero of the comic book world.

Reading 的四格漫畫(5)~這是連單字都背不起來的同學畫的，句子也很棒~感動啊~

PART IV-about the popularity of Stan Lee's comic books
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- Why are Lee's comic books made into movies and popular all over the world?
They are very popular because of the great stories.
- What does Lee share with the world?
He shares the magic of comic with everyone.
- What do you think Stan Lee is?
He is a hero of the comic world.

PART V-think and tell

- Which do you like, reading comic books or watching movies?
- What kind of comics or movies do you like?

(C) **Post-reading** Visualize the story. Please summarize the reading with four grid comics and give each picture at least one sentence.

(D) Listen to your teacher about Stan Lee and fill in the blank.

Stan Lee is a famous comic book writer. He enjoyed drawing and writing. He began to work at a comic book company in 1939. Lee and his team created many great stories and they are movies now. He shares the magic of comic books and becomes the hero of the comic book world.

Reading 的四格漫畫(6)~其他優秀作品

(C) Draw a mind map about the dialogue.

(D) Make a story about the dialogue.

The family are talking about their future job. Patty loves to act, so she wants to be an actress, but she terrible at memorizing things. So maybe she can be a writer, because she likes to write stories. Gina loves studying Chinese, and she also enjoy teaching, so she wants to be a teacher. And David wants to be a reporter. Wow, maybe he can interview Patty and Gina in the future.

繪製完心智圖後，學生能寫出對話內容(1)

(B) Scanning for the details: read aloud the dialogue and answer the following questions.

1. Why does Patty want to be an actress?
2. What do actors or actresses need to do?
3. Why can't Patty be an actress?
4. Why can Patty be a writer?
5. Gina want to be a teacher. Why?
6. Who does David want to interview in the future?

(C) Draw a mind map about the dialogue.

(D) Make a story about the dialogue.

The family are talking about their future job. Patty loves to act and like to write stories, so she wants to be an actress or a writer. Gina loves studying Chinese, so she wants to be a teacher. David wants to be a reporter. Maybe he can interview Patty and Gina in the future.

繪製完心智圖後，學生能寫出對話內容(2)



教師共備：
決定單元，分享各班程度及可參考之資源，進而分配學習單製作範圍



教師共備：
學習單產出後，討論是否修正及執行方式



教師共備：
分享學生產出的學習單，及執行困難，可供以後的修正依據




教師共備：
終於完成囉~開心

實施省思

學生的轉變~

以前國小上英文課時我都在發呆，上課很無聊，現在上課很好玩，因為小組分組的活動不參加也不行。(Mia)

我們這樣的分組其實不錯，因為本來不會的人，分組後就有了改善。(Lucas)



Class
810

我覺得英語課非常的有趣，因為課堂上可以搶答、玩遊戲還可以多跟同學討論，以前考試很爛，但是現在有慢慢的進步。(Ruby)

我覺得小組一起上課超好的，因為小組一起上課有問題時，總是可以一起討論。(Lily)

給老師的回饋(字數不拘):

我覺得上英文課是我上學時最好玩的一堂課，但是有時候我在英文課時吵老師就會叫我罰站或是叫我罰寫，這時候我才討厭上英文課，但我覺得英文課還是很好玩，因為老師不時就會叫我們回達問題，如果對了我們就可以讓小組分數增加，段考完後我們就會計算分數最高的那一組就可以到獎品，就是因為這樣所以我才要更認真。

學生的回饋：
共同成長的氛圍營造，可以彼此支持

學生的回饋：
分組可以增加學習動機

給老師的回饋(字數不拘):

上英文課雖然不會說太難，可是有些要背的單字我還沒辦法像一些程度比較厲害的人可以在短短的時間內就背得起來。我雖然很喜歡分組的方式，只是就懂再怎麼認真，就是有磨洋之馬，害我們扣分。如果這樣的話，我們前面的努力就因為一個人而不被打斷，這樣子我們再努力的阻止他還能怎麼辦呢！

楊子嫻敬上

謝謝老師

給老師的回饋(字數不拘):

我喜歡上老師的課，上老師的課很好玩，但是我不喜歡跟[redacted]用月組，因為他上課每次都走出去，跟他講也不聽，每次還說自學，所以我不喜歡跟他同一組，也因為這樣我[redacted]的時候大生氣。

學生的回饋：
喜歡分組但是擔心有害群之馬

學生的回饋：
分組上課好玩，但是會因為組員不專心而生氣

要活化，不要被火化~從共備開始

自 103 學年度開始，本校參加了教育部「有效教學基地學校建置與發展計畫」，開啟了教師們共備與分組合作教學之路。這次由三位老師透過一次又一次的討論修正產出教案，我們選擇了翰林第三冊 U5 I Want to Be a Teacher, 進行生涯教育的融入。教學策略方面，一位老師負責閱讀精進策略，如 predict, skimming, scanning, summarizing 等，另一位老師擅長表演，負責讀者劇場，最後一位老師負責四格漫畫及職業猜猜的圖畫學習單部分。透過共備的 brain storming, 每位老師發揮自己的專長，三個臭皮匠，勝過一個諸葛亮，克服了個人閉門造車，缺乏新意的窘境。唯一不足的是礙於資源班抽離上課須綁班的因素，我們三位老師上課時段相同，彼此無法進行觀課，實為可惜。

團隊是彼此最有利的支柱~營造共好的氛圍

不論是教師共備或者分組學習，這樣共同成長的氛圍營造，對教師教學或者學生的學習，都有很大的助益。尤其，學生們透過小組合作的共同討論、練習，相互提攜，大家一起發表不害怕，從學生的回饋，提到「小組上課超好的，因為一起上課有問題時，總是可以一起討論」、「本來不會的人，分組後就有了改善」、「課堂上可以搶答、玩遊戲還可以多跟同學討論」、「上課很好玩，因為小組分組的活動不參加也不行」。的確，透過這樣異質性的分組活動，advanced learner 透過助人可以學得更扎實而 slow learner 可以有更安心的學習環境，唸讀、背誦課文、心智圖繪製、Q&A 的搶答、讀者劇場等，組員們共同承擔，一起討論完成，因此提高了學習動機。在繪製心智圖的活動中，令人感動的是，班上一位程度最差的同學，在這個活動中成了那一組的 leader，看她精神奕奕指揮著其他組員，我相信在這活動中她獲得了前所未有的成就感，而我也才發現其實她很擅長繪畫呢！這不就是課堂上最美麗的風景嗎？教師專業成長為學生學習權把關，而學生是學習的主體，分組合作共學共好，才能成就每一個孩子！

檢討與改進

1. 學習單繪圖部分可以再減少一些，因為會耗費太多時間
2. 評量方式可以再多元，小組競賽的方式，容易讓分數落後較多的組別太快放棄
3. 課堂秩序老師們覺得最難處理，同學容易一討論起來就音量過大。還有小組發表時，其他同學不容易專注傾聽，分組合作的技巧需再三重複提醒同學。
4. 資源的使用，可再加入與生涯發展相關的繪本及影片。
5. 備課次數可以再增加，每一堂課結束後應該可以再討論一下執行情形，及時修正
6. 教學影片可於領域會議上進行議課，大家一起精進成長

結語

近年來各式各樣的教學翻轉正如火如荼的展開，分組合作學習、學習共同體、學思達、MAPS 教學法等，不論老師是用什麼方式翻轉與活化教學，目的都在啟發學生內在學習的動機，培養其自學的態度與能力。而教師共備，老師準備的多，課堂就可以做得少，把學習的主體權還給學生，相信學生，提供其成就的舞台，如此一來可以放心也放手，打造全新的教室文化。這次的教案比賽，讓老師們再一次有共備的機會，過程雖然辛苦，但一起集思廣益產出教案的感覺，其實蠻不錯的，期待這樣的共備可以在校內深耕發芽，持續發生，營造共備共學共好的團隊氛圍，改變課堂的風景，成就學生，邁向自學之路。

參考資料：

- 一、參考書籍：翰林 Book III Unit 5
- 二、光碟：翰林 Book III Unit 5
- 三、網路資源：1. <http://www.coolenglish.edu.tw/moodle/>
2. <http://bestkidswebsites.com/k12-reader/>




Hanlin Book 3 Unit 5 I Want to Be a Teacher(Vocabulary)

- I. Pair Work: Read the dialogue on P.60~61 with your partner to underline the new words or phrases you don't know.
- II. Make the most use of the vocabulary

* Word Bank

未來的	工作	表演	女演員
背熟	教導	記者	面試

My Future Job

Patty 	Gina 	David 
Patty and her classmates talked about their _____. Patty loves to _____, so she wants to be an _____. However, she is not good at _____. She also loves to write stories. Maybe she can be a writer.	Gina is Patty's sister. She loves studying Chinese. She also likes to _____. She wants to be a great teacher like Confucius.	David is Patty and Gina's brother. He plans to be a _____. Maybe he can _____ his sisters in the _____.

- III. Make a sentence: choose five new words to make a sentence.

New word	Chinese	Sentence



Key Word Strategy

- IV. **Pair Work** : read the reading with your partner on P.66~67 and select key new words or phrases for you to understand the text

Step 1: select key words or phrases you think important to understand the text

Step 2: read these selected words or phrases with your partner

Group Work: rearrange the key words or phrases to make a short summary

✓ **Key Words & Phrases**




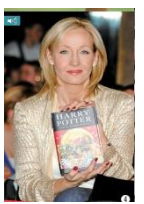


Selected Words & Phrases	Chinese Meaning
Ex: trying to pose	試著擺出...姿勢

✓ **Summary Making**

Stan Lee is trying to pose like Spider-Man. _____



I. **Warm-up:** Look at the pictures on page 59. Do you know these people? Who are they? What do they do?

 <p>His name is _____. He plays tennis well. He joins lots of world cup contest and wins many prizes. Job: He is a(n) _____.</p>	 <p>Her name is _____. She sells vegetables in a traditional market. She is generous and usually donates money to children's home. Job: She is a(n) _____.</p>
 <p>He is _____. His family was poor but he works hard to win the world prizes. He is famous for his yummy "Red Wine, longan bread." Job: He is a(n) _____.</p>	 <p>Her name is _____. She is a writer from England. Many children like her novel "Harry Potter." Her novels have over 400 million copies and become the best-selling books in history. Job: She is a(n) _____.</p>
 <p>He is _____. He won four Grammy Awards. Many people like his movies. Job: He is a(n) _____.</p>	 <p>She is _____. Her songs are very popular around the world. She has lots of fans. Most people know the song "Poker Face." Job: She is a(n) _____.</p>

II. **Pre-reading:** Using the questioning reading comprehension strategy to predict what the story is about. Before starting the dialogue, have a look at the pictures and answer the following questions.

1. How many people are there in the picture?
2. Who are they?
3. What are they talking about?

★Work with your group members and write down your answers about the picture.



★What does Patty want to do in the future? What's Gina's suggestion(建議)? Let's start the dialogue to find out!

III. During-reading:

(A) Skimming for the main idea: listen to the CD twice and answer the following questions

1. What do the Lin family mainly talk about?
2. What does Patty want to be? Patty wants to be _____ or _____.
3. What does Gina want to be?
4. What does David want to be ?

(B) Scanning for the details: read aloud the dialogue and answer the following questions.

1. Why does Patty want to be an actress?
2. What do actors or actresses need to do?
3. Why can't Patty be an actress?
4. Why can Patty be a writer?
5. Gina want to be a teacher. Why?
6. Who does David want to interview in the future?

(C) Draw a mind map about the dialogue.

(D) Make a story about the dialogue.

The family are talking about their future job. Patty loves _____

V. Post-reading:

(A) Write down what your family members do.

Who	Job
ex:Father	engineer

(B) Aron and Vivian are the top 2 contestants in Super Star. (P. 70)

 <p>Age: 21 Favorite food: pizza Favorite drink: Cola</p> <p>Aron Smith "I like to play the guitar. I practice for 8 hours every day. I want to be a great guitar player."</p>	 <p>Age: 18 Favorite food: dumplings Favorite drink: soy milk</p> <p>Vivian Clark "I enjoy singing. I started to enter singing contests at the age of 10. Sometimes I lost, but I kept practicing. I finally won today."</p>
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★ Mimic Writing: think about what you want to be in the future and draw a future you.

VI. Extension

Job Riddles (Listen, fill in and draw)

<p>1. I work on the _____. I grow rice and vegetables. Also, I _____ pigs, cows and ducks every day.</p>	<p>2. Susan works in a _____. She helps to _____ sick people. Sometimes she has to give an injection (打針).</p>	<p>3. Sometimes I stand on crossroads to direct the traffic. I helps to _____ the lost old men or children. I also _____ bad pelple.</p>
<p>Ans:</p>	<p>Ans:</p>	<p>Ans:</p>
<p>4. Cindy has a lot of fans. They buy her CD albums and come to her _____. She enjoys _____ for her fans on the stage.</p>	<p>5. I enjoy _____ fish. Every day I catch different kinds of fish and sell them to the traditonal _____.</p>	<p>6. My father _____ letters to people. He wears a green _____ and usually goes to work by motorcycle.</p>
<p>Ans:</p>	<p>Ans:</p>	<p>Ans:</p>

Pre-reading: Using the questioning reading comprehension strategy to predict what the story is about.

- I. Look at the picture. Which story comes to your mind? What do you see in the picture? Discuss with your group members.
- II. Listen to the CD twice and answer the questions below.
- What is the reading about?
(A) a comic writer (B) a comic book company (C) a popular movie
 - What information about Stan Lee we can get from the reading? Please check.

<input type="checkbox"/> What did Stan Lee do?	<input type="checkbox"/> When was Stan Lee born?
<input type="checkbox"/> What did Stan Lee enjoy	<input type="checkbox"/> Where did Stan Lee work?
<input type="checkbox"/> How were Stan Lee's comic books?	<input type="checkbox"/> How old was Stan Lee?

During-reading:

- (A) Skimming for the main idea:
- What is the reading mainly about?
 - How many comic books by Stan Lee became movies?
- (B) Scanning for the details: drawing a conclusion

PART I~about Stan Lee

Look at the picture on the right. The man is trying to pose like Spider-Man. His name is Stan Lee a famous comic book writer.

- Who is that in the picture?
The man in the picture is _____.
- What does the man do?
He is a _____.



PART II~about Stan Lee's work

Lee enjoyed drawing and reading at a young age and started to create comic book stories. In 1939, Lee began working at a comic book company. It later became Marvel Comics.

- What did Lee enjoy doing?
He enjoyed _____ and _____.
- When did Lee start to work at a comic book company?
He began _____ at a _____ in _____.
- What did the company become later?
It _____ Marvel _____ later.

PART III~about Stan Lee's comic books

At Marvel, Lee and his team came up with many great comic books like Spider-Man, Thor, and X-men. The heroes in these books were very different: they weren't perfect; they were just like you and me.

- What comic books did Lee and his team create at Marvel?
They are _____.
- How were the heroes in Lee's books?
_____.





PART IV~about the popularity of Stan Lee's comic books

These comic books are now movies. They are very popular all over the world because of the great stories. Lee shares the magic of comics with everyone. He is a hero of the comic book world.

1. Why are Lee's comic books made into movies and popular all over the world?

They are very popular because _____.

2. What does Lee share with the world?

He shares _____.

3. What do you think Stan Lee is?

He is _____.



PART V~think and tell

1. Which do you like, reading comic books or watching movies?

2. What kind of comics or movies do you like?

(C)

Post-reading: Visualize the story. Please summarize the reading with four grid comics and give each picture at least one sentence.

(D) Listen to your teacher about Stan Lee and fill in the blank.

Stan Lee is a famous _____ . He enjoyed _____ and

_____ . He _____ work at a _____

_____ in _____ . Lee and his _____ created many great _____ and

they are _____ now. He _____ the _____ of _____ and

becomes the _____ of the _____ world.

Verbals

Functions and Uses of Infinitives

An Infinitive is the word to combined with the simple, or stem, form of a verb, such as to write or to sing. It is oftne used in a sentence as a noun, adjective or adverb. In this lesson, an infinitive is used as a noun and it functions as a direct object (直接受詞).

Example

He wanted to play computer games.



Reorganize the sentences.

1. plan to, we, this weekend, eat outside

2. like to, in her free time,Susan, sing songs

3. clean your room, need to, twice a month, you

4. decide to, study abroad, next year, Mark's cousin

5. Make your own sentence by putting "to V" after the following verbs:

want, hope, plan, decide, need, would like, like, love, hate...

A gerund is a verb form that acts as a noun. Gerunds always end in -ing. They can function as a direct object in this lesson.

Example

The school baseball team practiced running on Friday.



Writing with gerund.

1.



John's uncle/ practice/ swim every Friday night

2.



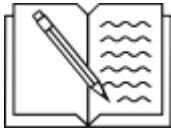
farmer/enjoy/sing/at work

3.



student/keep/sleep in history class/yesterday

4.



Judy and her sister/finish/do their homework/before nine

5. Make your own sentence by putting V-ing after the following verbs:
enjoy, practice, finish, keep, love, like, hate...

Verbals

Infinitive & Gerund



Find out sentences with infinitive and gerund.

Example

What do you want to be?

***Dialogue Part**

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

***Reading Part**

1. _____
2. _____
3. _____