

### 楊明國中英語科教學活動設計

單元名稱	Most of us wanted to eat at the steak house	班級	9 年 5 班	人數	30 人
教材來源	翰林版第四冊第七課	時間	45 分鐘/1 節		
學生學習 條件分析	1. 學生能瞭解課文的主旨大意。 2. 學生能瞭解對話、短文、書信、故事及短劇等的重要內容與情節。 3. 學生能看懂並能填寫簡單的表格及資料等。 4. 學生能參與討論，傾聽組員意見，並歸納結論。				
教學方法	1. 口頭提問，全班回答。 2. 小組競賽。 3. 課文學習單書寫。				
教學資源	課本、電腦、網路、手機、學習單				
能力指標 (寫出指標全文)	1-2-4 能辨識對話或訊息的主旨或目的。 3-2-8 能從上下文或圖示，猜字意或推論文意。 4-2-1 能填寫簡單的表格及資料等。 5-2-4 能看懂故事及簡易短文，並能以幾個簡短的句子述說或寫出內容大意。 6-2-5 對於教學內容能主動複習並加以整理歸納。				
教學內涵與歷程					
具體目標	教學活動	教具	時間	評量	備註
	1. Warm up: 延續上節課，複習本課單字及文法--數量不定代名詞用法。 2. 將學生分成小組，使用 kahoot 讓學生熟悉文法內容：數量不定代名詞，請各組提供一支可上網手機(以事先告知只能於課堂使用)，連至 kahoot 使用手機回答數量不定代名詞之文法題目，教師依據學生答題狀況加以解釋與補充。 3. 教授課本對話內容，發下課文學習單，依據課文單字、文法與文意內容採用口頭提問、老師及時補充與解釋，請學生完成學習單。 4. 再以排為單位分小組，使用 kahoot 讓學生熟悉本課對話內容，請各組使用可上網手機，連至 kahoot 使用手機回答課文對話內容，教師依據學生答題狀況加以解釋與補充。 5. 預告下一節課要同學們使用課本單字造句(低成就)、數量不定代名詞造句(高成就)。				

15 Questions

2 Plays

8 Players

0 Favourites

0 Shares



Questions



1. We need to buy some \_\_\_\_\_ to make salad. Do you know where can I buy it?

Hide answers

- spaghetti
- steak
- vegetables
- hamburgers

20 Seconds

4 Choices



2. 黃秉軍 joins the school \_\_\_\_\_. He plays the violin very well.

- band
- team
- group
- gym

10 Seconds

4 Choices



3. 劉冠齊 joined the \_ basketball game and won first place. He's the best basketball player in Taiwan.

- school
- national
- international
- hometown

20 Seconds

4 Choices



4. All of the boys in 805 are good at basketball. \_\_\_\_\_ 805 won many basketball games.

- Take care.
- Enjoy yourself
- Congratulations
- Good job

20 Seconds

4 Choices



5. Some of the food in the restaurant \_\_\_\_\_ delicious.

- taste
- tastes
- is tasted
- tasted

20 Seconds

4 Choices



6. One of the members \_\_\_\_\_ to eat Chinese food.

- want
- wants
- would like
- likes

20 Seconds

4 Choices

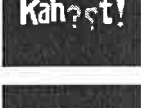


7. Each one of them in 805 class \_\_\_\_\_ surfing the Internet.

- are
- does
- is
- do

20 Seconds

4 Choices



8. \_\_\_\_\_ of my brothers likes playing video games. They all love it very much.

- One
- Both
- Each
- All

20 Seconds

4 Choices

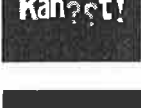


9. Most of \_\_\_\_\_ is great in this store. Many people come here for it.

- the hamburgers
- them
- the food
- French fries

20 Seconds

4 Choices



10. I have three pens. \_\_\_\_\_ of them is red.

- Both
- All
- Some
- Each

20 Seconds

4 Choices

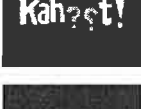


11. \_\_\_\_\_ of my friends has a bike. We all go to school by bike every day.

- Many
- One
- Every one
- Every one

20 Seconds

4 Choices

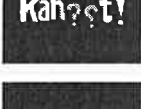


12. Most of \_\_\_\_\_ is yummy. Do you want to try it?

- my mom's dishes
- the French fries
- the French fries
- it

20 Seconds

4 Choices



13. Most of the girls' hair \_\_\_\_\_ long. They must spend lots of time washing their hair.

- become
- look
- is
- is

20 Seconds

4 Choices



14. There are many tall boys in 805 class, and 詹皓翔 is \_\_\_\_\_ of them.

- each
- one
- every one
- all

20 Seconds

4 Choices



15. I can not understand (瞭解) why Steven bought so many watches but never wears \_\_\_\_\_ of them. (99.基測)

- any
- both
- all
- others


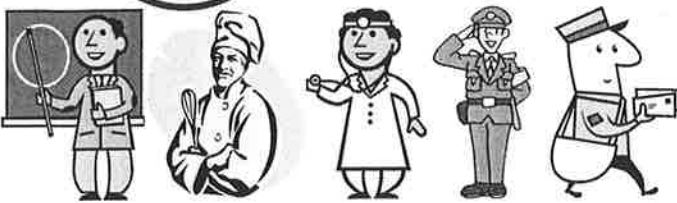

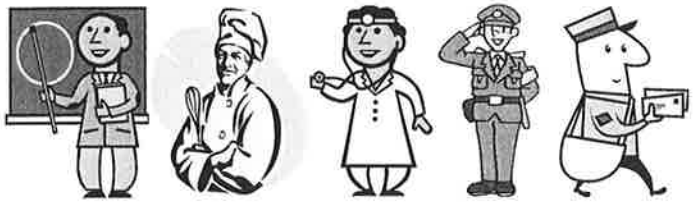

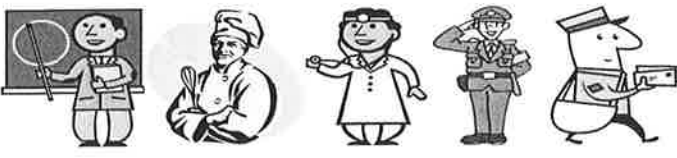

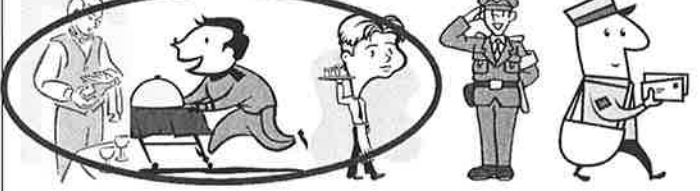
20 Seconds

4 Choices

# Worksheet

Name: \_\_\_\_\_

Class: \_\_\_\_\_

  <p>1. _____ of my best friends is a waiter.</p>	  <p>3. _____ of my best friends are waiters.</p>
  <p>2. _____ of my best friends are waiters.</p>	  <p>4. _____ of my best friends are waiters.</p>

## Dialogue – Mind Map

