

桃園市 106 學年度桃園國民中學英語文學習領域

【共同備課】紀錄表

領域	英語文	年級	七
日期	107 年 6 月 5 日	地點	英語科辦公室
參加人員簽名	符銘聰	曹念儒	葉奕君
	蔣玉珩	邱淑伶	賴以凡
內容概要：			
1. <b>教材內容</b> (參附錄)			
(1) Nursery Rhymes Song—Life Cycle of a Frog (ABCkidTV) <a href="https://www.youtube.com/watch?v=MJOSoJNeu54">https://www.youtube.com/watch?v=MJOSoJNeu54</a>			
(2) Online reading material “Springtime Tadpoles” at the website of K5 Learning <a href="http://www.k5learning.com/reading-comprehension-worksheets/second-grade-2">http://www.k5learning.com/reading-comprehension-worksheets/second-grade-2</a>			
(3) SciShow Kids Channels—Frog or Toad? <a href="https://www.youtube.com/watch?v=rVAjUSLkDLo">https://www.youtube.com/watch?v=rVAjUSLkDLo</a>			
2. <b>教學策略</b>			
(1) <b>【分組合作學習】</b> 以學生為中心，取代教師單向講述、學生被動聽課的傳統教學型態，激發學生主動參與學習，增加互動合作及討論溝通的機會，降低個人學習無助感，進而提升學習成效			
(2) <b>【任務導向教學法】</b> 以具體任務為學習動力，完成任務的過程即為學習過程，提供學生使用語言的自然情境，增加思考機會並運用語言解決問題			
(3) <b>【差異化教學】</b> 依據學生個別差異及需求，設計 A 與 B 兩種學習單，讓中高成就學生穩健踏實並成功應用所學知識，而低成就學生得以發揮最大潛能學習課程內容。			
(4) <b>【網路資源】</b> 透過網路平台建置豐富語言學習環境，提升英語學習興趣。			
(5) <b>【多元素材及活動】</b> 使用多元素材設計不同學習活動及學習單，讓語言學習盡量兼顧聽說讀寫四面向，在提升知識之餘，增加學生發揮創意機會。			
(6) <b>【多元評量】</b> 透過小組互動、競賽發表、個人檔案評量以檢驗學習成效。			

### 3. 教學設計

#### (1) 【暖身活動 Life Cycle of a Frog】

- ✓ 童謠歌曲短片觀賞
- ✓ 小組活動—解密文字藝術家
- ✓ 學習單#1—青蛙生命週期心智圖(差異化)

#### (2) 【學習任務—閱讀文章 Springtime Tadpoles】

- ✓ 小組任務—段落大風吹
- ✓ 學習單#2—答題高手(差異化)

#### (3) 【學習任務—哪裡不一樣? Spot the difference!】

- ✓ 短片觀賞
- ✓ 學習單#3—超級比一比
- ✓ 牛刀小試時間—現學現賣

#### (4) 【重點回顧及作業】

- ✓ 小組任務
- ✓ 作業：小組創意寫作藏頭詩 (Acrostic Poem)

【教材內容#1】Nursery Rhymes Song—Life Cycle of a Frog (ABCkidTV)

<p>By the pond Under the moon Under the moon Under the moon By the pond Under the moon The two frogs fell in love</p> <p>Then the mother laid the eggs laid the eggs, laid the eggs Then the mother laid the eggs In the pond's water</p> <p>mommy waited by the pond by the pond by the pond mommy waited by the pond Until she sees eggs hatch</p> <p>Then the little eggs start to hatch start to hatch start to hatch Then the little eggs start to hatch Slowly One by one</p> <p>Swimming like a little fish little fish little fish Swimming like a little fish a tadpole is its name</p> <p>Poof! The tadpoles grow back legs grow back legs, grow back legs. Poof! The tadpoles grow back legs, But still it's not a frog</p> <p>Pop! The tadpoles grow front legs Grow front legs, grow front legs. Pop! The tadpoles grow front legs But still it's not a frog</p>	<p>The tail shrinks and the legs get strong Legs get strong, legs get strong The tail shrinks and the legs get strong They hop hop hop as frogs</p> <p>Tadpole turns into a frog Into a frog, into a frog Tadpole turns into a frog No longer with a tail</p> <p>This is the life cycle of frogs Cycle of frogs, cycle of frogs This is the life cycle of frogs It's time to start again</p>
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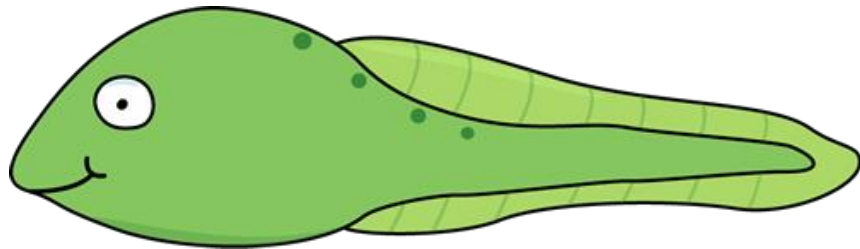
【教材內容#2】“Springtime Tadpoles” at the website of K5 Learning

## SPRINGTIME TADPOLES

Every spring Max and his brother Will go to the pond at the end of their street to look for tadpoles. They love to catch them so they can watch them turn into frogs.

This spring when Max and Will go to the pond to catch tadpoles, they see a painted turtle sitting on a log enjoying the sun. “Look at the cool turtle,” says Will.

“Should we try to catch it?” Max asks.



Will responds, “I like catching tadpoles better.” Max agrees with Will.

They fill their bucket with tadpoles and head home. When they get there, they empty the bucket into a big, wide tub. They cover the tub with a screen so animals can’t get to the tadpoles. They keep the tub in the shade so the water does not get too hot.

Max and Will go to the pond every day to bring back fresh water and leaves from the bottom of the pond for the tadpoles to eat. After six weeks, the tadpoles grow into frogs. Then Max and Will take them back to the pond so they can live happily ever after.

【教材內容#3】 SciShow Kids Channels—Frog or Toad?

