

桃園市興仁國小何嘉仁版 Story.com 3 Oct.19, 2017

Teacher	汪台麗	Time	40mins
Class	4-5	Number of Ss	26 人
Language Focus	<ol style="list-style-type: none"> Students can use U1&2 vocabulary or other learned words to make a short story about their family with a group discussion. Most of students(85%) can make their own story. 		
Ss' Profile	<ol style="list-style-type: none"> Students have already learned extra words about jobs. Ss have already done the story worksheet on the last class. 		
Teaching aids	cellphone, markers and paper, pictures, ppt, notebook		
Steps	Activities	Time	
Warm-up	<ol style="list-style-type: none"> Greeting. Review vocabulary with "Kahoot!" 	5mins	
Present/Practice & Activity	<ol style="list-style-type: none"> Teacher uses PPT to demo the form of writing. Students draw the job cards to make a story by group. Ss show and read their own story group by group. 	35mins	
Wrap-up	Students make their own story on the note book.	5mins	

Worksheet

class 班級:

number 座號:

name 名字:

I. listen and number 寫出順序

Jenny	hen	pen	red	ten	eggs
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Read to your classmate:

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II. listen and number 寫出順序

Tommy	box	fox	met	hop	get
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Read to your classmate:

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___nny the ___n in the ___n

A ___d ___n in the ___n

One to ___n

___n ___ggs in the ___n

___mmy the ___x ___t ___nny the ___n.

The ___x had a ___x.

A ___x to ___t the ___n.

"Jenny hen, Jenny hen Count to ten

___p in the ___x

It's fun to sit in the ___x."

Jenny the hen in the pen

A red hen in the pen

One to ten

Ten eggs in the pen

Tommy the fox

met Jenny the hen.

The fox had a box.

A box to get the hen.

"Jenny hen, Jenny hen

Count to ten

Hop in the box

It's fun to sit in the box."

"Tommy fox, Tommy fox!

Go, go, go away!

I won't play! You bad fox.

It's not fun to sit in the box."

Bang! Bang!

Ben the farmer came.

Tommy the fox ran and ran.

And was never seen again.