

Boxing Day 節禮日

教學對象:桃園市東明國小【英語小達人】社團班

教學者:新明國小唐肇坤老師

教學日期與時間:2019/12/26 13:30-15:00, 共80分鐘

一、設計原由：

延續文化國小劉學蕙師於東明進行日本文化的主題教學，並搭配東明12月感恩主題，於12月26日在課後班-【英語小達人】進行大英國協「節禮日」Boxing Day的主題教學。

二、設計發想：

為拉近大英國協節禮日與東明師生的連結，藉由新明國小參加108年桃園市讀者劇場競C組冠軍的六年級大哥哥大姊姊所預錄的影片，實踐該節日施比受更有福、感恩及分享的意涵，並搭起新明、東明兩校交流的橋樑。

三、學生分析:

- 1.該班學生為三、四年級非常態的混齡班，由校長向教育局爭取經費挹注開班。
- 2.該校地處非山非市，成員大多為中低成就、文化不利弱勢生。
- 3.主題課程內容搭配東明感恩月，側重文化理解，屬跨領域教學。

四、教學目標:

- 1.簡單認識大英國協「節禮日」Boxing Day緣由。
- 2.能聽辨識讀新明國小禮物箱內物品約10個英語單字。
- 3.能藉由引導的繪本愛心樹(The Giving Tree)，實踐該校感恩月的校訂課程。

五、教學內容:

- 1.標的句型: Q: What's this/that? What are these/those?
A: It's a(n) ---. & They are ---(s).
(We'd like to share this box with you. Happy Boxing Day!)
2. 關鍵單字:chocolate, (glitter) pen(s), (colored) pencil(s), (bar) soap, stationery pack(age), (stuffed) toy, coaster(s) 等。
3. 跨文化認知、大英國協文化認識。

六、預期困難:

- 1.學生可能對跨文化節慶主題感到內容陌生，且該影片英語難度較高，惟後續仍有以線上教育平台搶答活動式的評量，或可均衡課程難度、深度。
- 2.愛心樹繪本(The Giving Tree)為英語發音，對學生極具挑戰性，雖有動畫輔助，學生仍需極為專注，方能回答教師以中文進行的探究式教學。



七、教學資源:

1. 每組一台平板
2. 加分籃(一式四色)&籌碼一份
3. 教學PPT
4. 學習單(組別暨個人)
5. 線上影片
6. 便利貼

八、教學流程：

教學步驟	預計時間	學習表現	預期目標
<p>1. Warm-up</p> <p>After grouping Ss and telling them the rules, ask Ss what date it is today so as to prompt the topic "Boxing Day".</p> <p>T: The day before yesterday was Xmas Eve, and yesterday was Xmas. What about today? Actually, it's a very special day!</p>	5 min	<ul style="list-style-type: none"> ➢ 能專注聆聽 ➢ 能回答提問 	<ul style="list-style-type: none"> ➢ 能遵守組際間的競合規則，專注聆聽 ➢ 師生皆能不拘泥於單一的授課語言，中英雙語適時切換
<p>2. Cultural Understanding, Digital Learning, and KWL Chart</p> <ul style="list-style-type: none"> ● Have Ss watch a video clip about Boxing Day. ● Ask Ss what they Know about Boxing Day from the video clip. ● Review things to do on Boxing Day. ● Have Ss play Kahoot as a group. ● Focus on the KWL Chart, specifically on what else Ss Wonder & Learned about Boxing Day and allow time for Ss to finish their group chart. (White Board Activity) 	15 min 15 min	<ul style="list-style-type: none"> ➢ 能專注欣賞線上影片 ➢ 能回答教師提問 ➢ 能團隊合作學習並參與課堂活動 	<ul style="list-style-type: none"> ➢ 學生能跨越語言障礙並藉由影片認識外國文化節慶 ➢ 能勇於討論以便更進一步理解該節慶 ➢ 能合作學習運用平板電腦回答預擬好的線上搶答問題並在小白板上完成KWL Chart
<p>3. #1 RT Show as the Springboard</p> <ul style="list-style-type: none"> ● Use the Gift Box to demonstrate RT Cast Members' gratitude and pass it to Ss here at DMES. ● Ask Ss to take a guess what's inside the box. (OPTIONAL) 	5 min	<ul style="list-style-type: none"> ➢ 能專注聆聽並欣賞友校學生影片 	<ul style="list-style-type: none"> ➢ 能感受到交流學校新明國小對東明國小師生的善意
END OF THE 1 ST SESSION			

教學步驟	預計時間	學習表現	預期目標
<p>4. Story Time: The Giving Tree</p> <p><u>Pre</u>-Reading Questions</p> <ul style="list-style-type: none"> ➢ What do you see? (a boy & a tree) ➢ What kind of tree is this? (an apple tree) <p>Have Ss watch the animated children's</p>	12 min	<ul style="list-style-type: none"> ➢ 能各抒己見並專注欣賞線上影片 	<ul style="list-style-type: none"> ➢ 能藉由愛心書動畫版體會人與人/物、群己、甚或大自然之間彼此施與受的關係

<p>book <i>The Giving Tree</i> as a class.</p> <p>During-Reading Questions</p> <ul style="list-style-type: none"> ➤ What does the boy ask for from the tree? (money, a house & a boat) ➤ What does the boy take from the tree? (apples, branches & the trunk) <p>After-Reading Questions</p> <ul style="list-style-type: none"> ➤ Who are you thankful for? <p>5. Unboxing Time</p> <p>Presentation</p> <ul style="list-style-type: none"> ➤ Have Ss take turns guessing what's inside the box and invite them to name the objects within. <p>Practice</p> <ul style="list-style-type: none"> ➤ Listen and Point/Touch  <p>Production</p> <ul style="list-style-type: none"> ➤ Look, Read, and Write 	<p>5 min</p> <p>13 min</p>	<ul style="list-style-type: none"> ➤ 能樂於發表觀(讀)後感想 ➤ 能樂於參與課堂活動 ➤ 能聽辨開箱物 ➤ 能識別開箱物字詞 	<ul style="list-style-type: none"> ➤ 能察覺到感恩分享與索求無度的分野 ➤ 能感知施比受更有福 ➤ 學生能先聽辨、後識別開箱物品，並合作完成團體暨個別學習單
<p>6. Receiving & Giving Back</p> <ul style="list-style-type: none"> ● Have Ss here at DMES brainstorm what they can give back to Ss of SMES or even the wider community. ● Allow time for Ss to present the results of their discussion. 	<p>10 min</p>	<ul style="list-style-type: none"> ➤ 能腦力激盪並以口語表達如何回饋 	<ul style="list-style-type: none"> ➤ 能藉課程的導入反思如何回饋父母、師長、友校甚或鄰里社區以及大自然
<p>END OF THE 2ND SESSION</p>			