

桃園市108學年度國民中小學教師素養導向優良教學示例獎勵計畫

課程活動設計

壹、課程設計理念

該班級的低成就學生偏多，因此希望透過有趣的教學活動，讓學生對英語學習維持高度的興趣及熱忱；此外，本校每間教室皆已完成建置智慧教室，因此課程設計以科技導入教學，讓課堂間師生的互動更多元。

貳、課程架構

1. 主題：Unit 4 How Much Cake Do You Want?

2. 目標：

- (1) 學生能夠了解並使用第四課已學過的單字。
- (2) 學生能夠知道做鬆餅時的步驟及材料。
- (3) 學生能夠與同儕間合作性地互動。
- (4) 學生能夠使用科技設備-平板及智慧電視幫助學習。

3. 學習活動：

- (1) Warm up: 以圖片來複習已學過的單字。
- (2) Presentation: 教導新單字並用活動” PIZZA GAME” 讓同學能應用學過的單字。
- (3) Practice: 以實做鬆餅來呼應課本上的做鬆餅步驟。
- (4) Production: 小組上台分享學習單。
- (5) Wrap-up: 請同學完成功課並預習下次上課的內容。

4. 評量：

以小組競賽的方式，在各項小活動中訓練學生的英語能力，得分最高的前兩組可獲得現做鬆餅一份。

參、課程內容

領域/科目	英語	設計者	張宜琪
實施年級	7	總節數	共__1__節，__45__分鐘
單元名稱	Unit 4 How Much Cake Do You Want?		
設計依據			
學習重點	◎1-IV-3 能聽懂基本或重要句型的句子。 ◎2-IV-1 能說出課堂中所學的字詞。 ◎3-IV-5 能看懂簡易的生活用語。 ◎4-IV-1 能拼寫國中階段基本常用字詞。	核 心 素 養	◎英-J-A1 具備積極主動的學習態度，將學習延伸至課堂外，豐富個人知識。運用各種學習與溝通策略，精進英語文學習

	<p>◎5-IV-3 能聽懂日常生活應對中常用語句，並能作適當的回應。</p> <p>◎6-IV-1 樂於參與課堂中各類練習活動，不畏犯錯。</p> <p>◎9-IV-2 能把二至三項訊息加以比較、歸類、排序。</p>	
學習內容	<p>◎Ac-IV-3 常見的生活用語。</p> <p>◎B-IV-2 國中階段所學字詞及句型的生活溝通。</p> <p>◎D-IV-2 二至三項訊息的比較、歸類、排序的方法。</p>	<p>與溝通成效。</p> <p>◎英-J-B1 具備聽、說、讀、寫英語文的基礎素養，在日常生活常見情境中，能運用所學字詞、句型及肢體語言進行適切合宜的溝通與互動。</p> <p>◎英-J-C2 積極參與課內及課外英語文團體學習活動，培養團隊合作精神。</p>
議題融入	<p>家庭教育：具備探究家庭發展、家庭與社會互動關係及家庭資源管理的知能；提升積極參與家庭活動的責任感與態度；激發創造家人互動共好的意識與責任，提升家庭生活品質。</p>	
教材來源	<p>1. 康軒第二冊第四課</p> <p>2. 自編教材</p>	
教學設備/資源	<p>1. 智慧電視</p> <p>2. iPad</p>	
<p style="text-align: center;">運用之學習策略</p> <p style="text-align: center;">(包含動機策略、後設認知策略、思考策略、一般性學習策略、領域/群科/學程/科目特定的學習策略)</p>		
<p>動機策略-動機策略：能將學習成果與他人分享。</p> <p>支持性學習策略-環境調整策略：能調整適合自己的學習空間。</p> <p>支持性學習策略-學習輔助策略：能運用科技學習工具協助學習；能尋求適當的學習協助管道。</p>		
<p style="text-align: center;">課程目標及教學活動設計請詳見下方資料</p>		

<p>©Vocabulary – Activity (PIZZA TIME):</p> <ol style="list-style-type: none"> 1. The teacher sticks seven slices of pizza on the chalkboard and asks the leaders in each group to pick one slice of pizza. 2. There is a different question behind every slice of pizza and each group needs to answer the question by using the words that they have learned in Unit 4. 3. Each group needs to send back their answers with the iPads within three minutes. 4. The teacher discusses answers from each group and gives 1-3 points according to their accuracy and creativity. 	<p>Oral interaction & Group work</p>	<p>Chalkboard, Smart TV, iPad</p>
<p style="border: 1px solid black; padding: 2px;">* Please refer to Appendix 1 to check the picture and questions of the PIZZA GAME.</p>		
<p style="text-align: center;">Practice (5 mins)</p>		
<ol style="list-style-type: none"> 1. Ask students to turn to page 61 and ask two volunteers to make the batter. 2. The teacher says the steps slowly and out loud while the two volunteers follows the steps. The rest of the students listen to the teacher’s instruction and check if the volunteers perform the task correctly or not. 3. When the batter is ready, the teacher makes waffles with a waffle maker; later, the waffles will be the prizes for the winning groups. 	<p>Oral interaction, Listening comprehension & Group work</p>	<p>Students’ English textbook, Baking ingredients</p>
<p style="text-align: center;">Production (15 mins)</p>		
<p>©Worksheet sharing time:</p>		
<ol style="list-style-type: none"> 1. Students have finished their worksheet for homework. Each group chooses the best one in their group and take a photo of it. 2. Each group sends back the photos with the iPads. 3. Students have three minutes to discuss the lines that they are going to present in front of their classmates. 4. The lines are about the ingredients and the steps; every student MUST have lines. 5. The teacher discusses answers from each group and gives 1-3 points according to their presentation. 	<p>Oral interaction, & Group work</p>	<p>Smart TV, iPad, Worksheet 1</p>

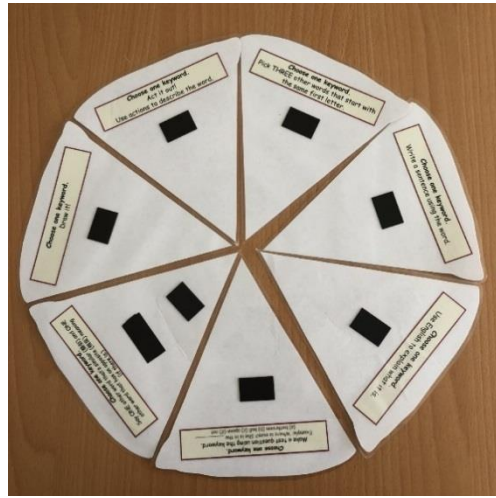
<p>* Please refer to Appendix 2 to check the worksheet and students' homework.</p> <p style="text-align: center;">Wrap-up (5 mins)</p> <ol style="list-style-type: none"> 1. The top 2 groups that get the most points during this class can enjoy the handmade waffles with chocolate syrup. 2. The teacher asks students to complete worksheet 2 as their homework and this one can be done individually. 3. The teacher asks students to preview the dialogue on pages 55-56. This will help students get familiar with the sentence patterns in Unit 4. <p>* Please refer to Appendix 3 to check worksheet 2 - homework.</p>	<p>Individual reading</p>	<p>Worksheet 2</p>
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Appendix 1

Pizza Time – The Front



Pizza Time – The Back



Pizza Time – The Questions

1

2

Choose one keyword.
Use English to explain what it is.

Choose one keyword.
Say ONE other word that's similar (類似) and ONE other word that has an opposite (相反) meaning (if there is.)

Choose one keyword.
Draw it!

Choose one keyword.
Pick THREE other words that start with the same first letter.

Choose one keyword.
Write a sentence using the word.

Choose one keyword.
Make a test question using the keyword.
Example: Where is mom? She is in the _____.
(a) bathroom (b) ball (c) spoon (d) cat

Choose one keyword.
Act it out!
Use actions to describe the word.

Appendix 2 - Worksheet 1 (Blank Version)

LET'S WRITE A RECIPE

Class:

Group:

Name:

✿ Follow the instructions and your recipe will be as easy as pie! ✿



1. NAME OF THE DISH:

2. INGREDIENTS:

(Write the ingredients that you need and the quantities. Example: **two cups of milk, ...**)

3. LEVEL OF DIFFICULTY:

(Circle the level of difficulty for cooking/making the dish/drink.)

EASY

MEDIUM

DIFFICULT

EXPERT



4. PREPARATION (INSTRUCTIONS):

(Write the instructions for making your recipe step by step.)

LANGUAGE TIPS

* Use *time linkers*, for example: **first, then, next, and then, second, ...**

* *Tenses*: simple present and imperative, for example: **take an egg, when the pancakes are brown, ...**

* *Modal verbs* recommended, for example: **can/can't, should/shouldn't, must/mustn't, ...**



5. THE PICTURE OF THE DISH/DRINK:



♥ ENJOY IT ♥

(Students' Homework)



LET'S WRITE A RECIPE

Class: 109 Group:

Name: 楊竹恩

Follow the instructions and your recipe will be as easy as pie!



1. NAME OF THE DISH:

Bubble milk tea

2. INGREDIENTS:

(Write the ingredients that you need and the quantities. Example: two cups of milk, ...)

250 ml milk, 2 tablespoons light cream, 1 tablespoon condensed milk, 2 tea bags, white sugar, black pearls.

3. LEVEL OF DIFFICULTY:

(Circle the level of difficulty for cooking/making the dish/drink.)
EASY MEDIUM DIFFICULT EXPERT



4. PREPARATION (INSTRUCTIONS):

(Write the instructions for making your recipe step by step.) 步驟

LANGUAGE TIPS

- * Use time linkers, for example: first, then, next, and then, second, ...
- * Tenses: simple present and imperative, for example: take an egg, when the pancakes are brown, ...
- * Modal verbs recommended, for example: can/can't, should/shouldn't, must/mustn't, ...

First rinse the black tea with water. Add 400g of water to the pot and boil, add black tea. And cook for 30 seconds, a slight tea fragrance will come out. The time of black tea must be mastered. The tea will be astringent after being cooked for a long time. Pour milk and condensed milk and cook until the pot is closed by a small bubble. Then filter the cooked milk tea and let it cool. Pour



5. THE PICTURE OF THE DISH/DRINK:

At the instructions are in detail. Don't use "and" to connect two sentences.



It is sooooo cute!

appropriate amount of water into the pot and boil, add pearls. Finally, cook until the pearls come up, cook for another minute, turn off the stove heat, cover the pot and simmer for a few minutes. Rinse the cooked pearls with cold water and serve immediately.





LET'S WRITE A RECIPE

Class: 707

Group: 1

Name: 陳仲文



Follow the instructions and your recipe will be as easy as pie!

1. NAME OF THE DISH:

Mango smoothie

2. INGREDIENTS:

(Write the ingredients that you need and the quantities. Example: two cups of milk, ...)

one mango

three spoons of condensed milk

ice 250g

A spoonful of sugar

milk 50g

3. LEVEL OF DIFFICULTY:

(Circle the level of difficulty for cooking/making the dish/drink.)

EASY

MEDIUM

DIFFICULT

EXPERT



4. PREPARATION (INSTRUCTIONS):

(Write the instructions for making your recipe step by step.)

LANGUAGE TIPS

*Use *time linkers*, for example: **first, then, next, and then, second, ...**

Tenses*: simple present and imperative, for example: **take an egg, when the pancakes are brown, ...

Modal verbs* recommended, for example: **can/can't, should/shouldn't, must/mustn't, ...

First peel the mango and cut it into small pieces and (prepare), then put the ice cubes in the juice (blender) machine, and put in all other ingredients. Some mango pieces can be left and placed above the smoothie. Next turn on the juice machine and mix it in a gradual manner until the ice cubes are completely smoothed. Finally, put the mango smoothie in a cup and put the mango blocks on top of the smoothie to increase the taste.

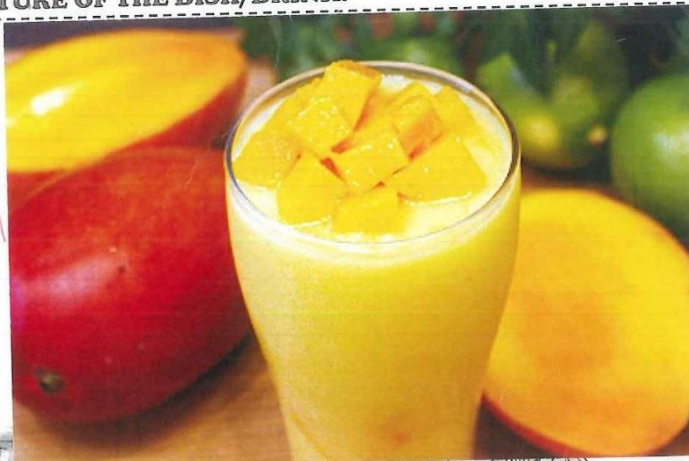


5. THE PICTURE OF THE DISH/DRINK:

A+

The instructions are clear and complete. Good! Be careful of some grammatical mistakes.

✍️



ENJOY IT





LET'S WRITE A RECIPE



Class: M Group: 五 Name: 詹詩韻

Follow the instructions and your recipe will be as easy as pie!

1. NAME OF THE DISH:

Pearl milk tea

2. INGREDIENTS:

(Write the ingredients that you need and the quantities. Example: two cups of milk, ...)

Some pearls, a cup of milk, a cup of ~~break~~ black tea
Some ice cubes

3. LEVEL OF DIFFICULTY:

(Circle the level of difficulty for cooking/making the dish/drink.)

EASY

MEDIUM

DIFFICULT

EXPERT

4. PREPARATION (INSTRUCTIONS):

(Write the instructions for making your recipe step by step.)

LANGUAGE TIPS

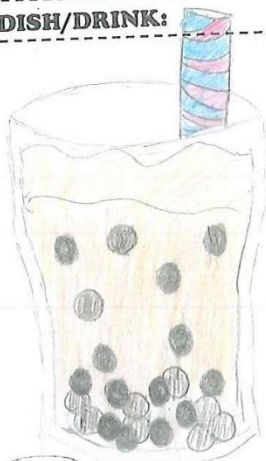
- * Use *time linkers*, for example: **first, then, next, and then, second, ...**
- * *Tenses*: simple present and imperative, for example: **take an egg, when the pancakes are brown, ...**
- * *Modal verbs* recommended, for example: **can/can't, should/shouldn't, must/mustn't, ...**

First, pour milk to black tea.

Second, put the pearls in the pot and cook.

At last, add ice cubes.

5. THE PICTURE OF THE DISH/DRINK:



At I like your picture.
Ingredients can be more specific.





LET'S WRITE A RECIPE

Class: 1-1 Group: 27 Name: 鍾穗



Follow the instructions and your recipe will be as easy as pie!

1. NAME OF THE DISH: Dry noodles

2. INGREDIENTS:

(Write the ingredients that you need and the quantities. Example: two cups of milk, ...)

noodles A ^{spoon} spoonful of soy paste - 匙醬油膏
A pot of water ^{spoon} spoonful of lard - 匙豬油

3. LEVEL OF DIFFICULTY:

(Circle the level of difficulty for cooking/making the dish/drink.)

EASY MEDIUM DIFFICULT EXPERT



4. PREPARATION (INSTRUCTIONS):

(Write the instructions for making your recipe step by step.)

LANGUAGE TIPS

- * Use *time linkers*, for example: **first, then, next, and then, second, ...**
- * *Tenses*: simple present and imperative, for example: **take an egg, when the pancakes are brown, ...**
- * *Modal verbs* recommended, for example: **can/can't, should/shouldn't, must/mustn't, ...**

The first step is to boil the ^{watch} water, ^{and} then put the noodles ^{into the pot},
Wait for the white water to appear in the pot, ^{bubbles} you can start
the pot, and finally add a spoonful of lard and soy paste
(first add lard) to complete.



5. THE PICTURE OF THE DISH/DRINK:



Looks delicious

A+ the instructions are good but be careful of some mistakes.



ENJOY IT



LET'S WRITE A RECIPE



Class: 707 Group: 6 Name: 郭雨璇

Follow the instructions and your recipe will be as easy as pie!

1. NAME OF THE DISH:

Braised Pork Rice

2. INGREDIENTS:

(Write the ingredients that you need and the quantities. Example: two cups of milk, ...)

some water one egg some rice
some pork
some soy sauce some sugar
 some salt

3. LEVEL OF DIFFICULTY:

(Circle the level of difficulty for cooking/making the dish/drink.)
EASY MEDIUM DIFFICULT EXPERT



4. PREPARATION (INSTRUCTIONS):

(Write the instructions for making your recipe step by step.)

LANGUAGE TIPS

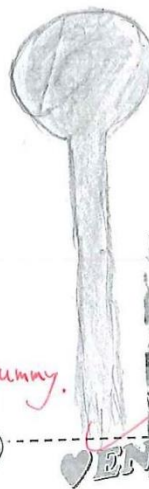
- * Use **time linkers**, for example: **first, then, next, and then, second, ...**
- * **Tenses**: simple present and imperative, for example: **take an egg, when the pancakes are brown, ...**
- * **Modal verbs** recommended, for example: **can/can't, should/shouldn't, must/mustn't, ...**

First, wash the ingredients and cook the rice in the rice cooker.
Second, cook the pork and eggs. After 15 minutes, add soy sauce, sugar and salt.
At last, place the cooked pork and eggs on the rice.
The dish is ready!



5. THE PICTURE OF THE DISH/DRINK:

The ingredients can be more specific, like "two bowls of rice", "one cup of water", ...



↳ Looks yummy.



ENJOY IT



LET'S WRITE A RECIPE

Class: 907

Group: 4

Name: 李相穎



Follow the instructions and your recipe will be as easy as pie!

1. NAME OF THE DISH:

三杯雞 Three cups of chicken (3-cup chicken/Sambaj) ✓

2. INGREDIENTS:

(Write the ingredients that you need and the quantities. Example: two cups of milk, ...) 材料

- | | | |
|-----------------------------|-------------------------------|-------------------------------|
| 1. Local chicken (2500g) | 5. Crushed chili (20g) | Seasoning |
| 2. Basil (The right amount) | 6. Sesame oil (5 tablespoons) | 1. Soy sauce (5 tablespoons) |
| 3. Ginger slices (50g) | | 2. Rice wine (5 tablespoons) |
| 4. Garlic (50g) | | 3. Crystal sugar (A spoonful) |

3. LEVEL OF DIFFICULTY:

(Circle the level of difficulty for cooking/making the dish/drink.)

EASY

MEDIUM

DIFFICULT

EXPERT



4. PREPARATION (INSTRUCTIONS):

(Write the instructions for making your recipe step by step.) 步驟

LANGUAGE TIPS

- * Use **time linkers**, for example: **first, then, next, and then, second, ...**
- * **Tenses**: simple present and imperative, for example: **take an egg, when the pancakes are brown, ...**
- * **Modal verbs** recommended, for example: **can/can't, should/shouldn't, must/mustn't, ...**

First, chop the local chicken and wash it properly. Then heat the pan, pour sesame oil, ^{and} add ginger slices, garlic until ^{they are} lightly sautéed with garlic. Then add chili and sauté. ² Add the chicken nuggets (just to fry until the color turns white. Add all the seasonings and stir well. Open the lid and continue to fry until the broth is slightly dry. ³ but in ^{some} basil (tower) and stir well.



5. THE PICTURE OF THE DISH/DRINK: 畫出來作品

A++

The ingredients are clear but use more "quantities" can be better, like "5 tablespoons of sesame oil," ...



Awesome! Good Job!

✳️



ENJOY IT

Appendix 3 - Worksheet 2 (Homework)

CAKE TIME

Class:

Number:

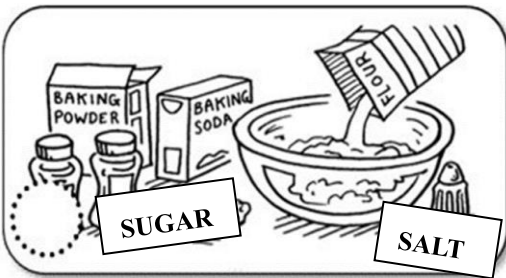
Name:

☺ Recipe Instructions:

- (1) **HEAT** the oven to 200° C.
- (2) **ADD** flour, salt, and sugar.
- (3) **ADD** three eggs.
- (4) **ADD** raisins and **STIR** numbers (2), (3) and (4) together.
- (5) **POUR** the batter into a cake tin and **BAKE** for 30 minutes.
- (6) **PUT** the cream on top of the cake.
- (7) **ENJOY** the cake.



☺ Please read the recipe and match the instructions with the pictures.



☺實施歷程：



上課前用心準備好的鬆餅材料



同學踴躍地舉手回答



有獎徵答猜猜樂



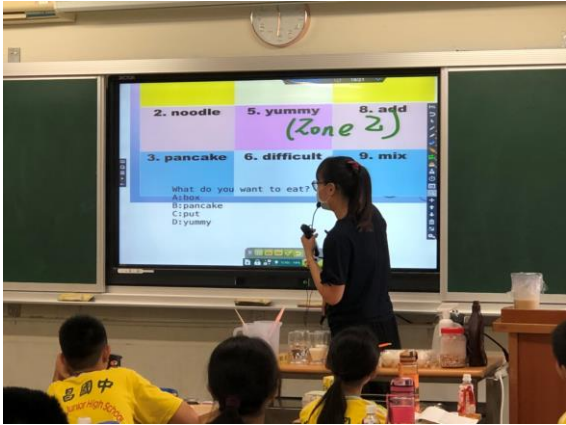
有趣的繞口令教導CAN一字多義



講解PIZZA GAME的注意事項



每組派一人出來抽一片PIZZA



分享每組的答案



表演MIX單字意思



兩位志願者上台示範製做鬆餅麵糊



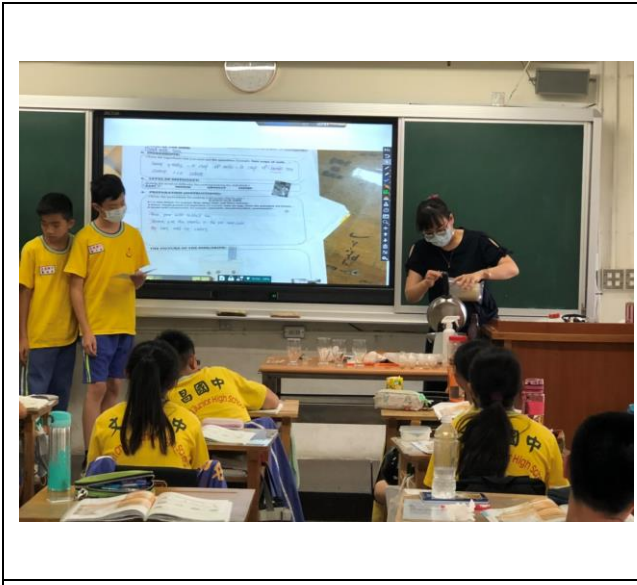
底下同學聽老師的步驟+看台上同學有無正確



小組分享學習單內容



小組分享學習單內容



老師親手做的愛心鬆餅



分享優良學習單



小組分享學習單內容



交待及講解功課內容



開心領到鬆餅的小組長



鬆餅成果照

