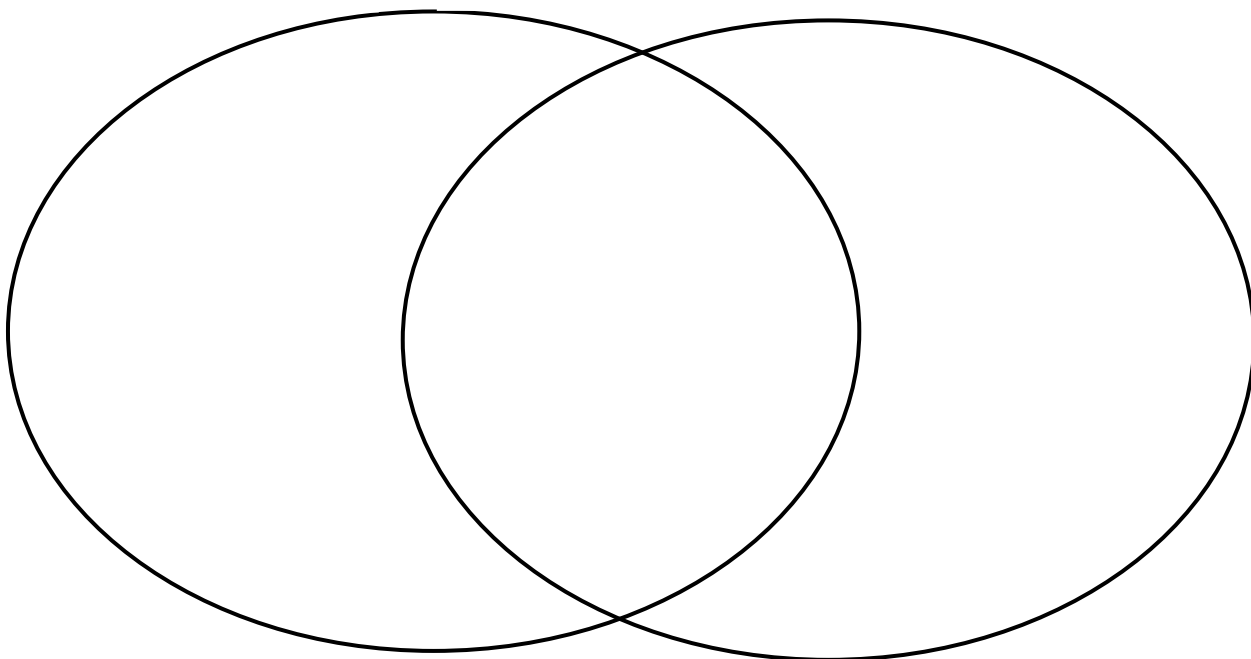


## Language in the classroom

Teacher's language

Teacher's or learners' language

Learners' language



課程設計:英國文化協會

a. Good morning. How are you?

b. Pens down and listen, please.

c. Are you ready?

d. Stand up, please.

e. Can I borrow your dictionary?

f. Next, please.

g. How do you spell it?

h. Where's the chalk?

i. That's not right. Try again.

j. Whose turn is it?

k. Stop talking. Don't talk.

l. Be quiet, please.

m. Could you say that again?

n. Why did you write that?

o. Any volunteers?

p. Do you know what this means?

q. It's a kind of food.

r. It's another word for

s. Now do the same.

t. Turn to page 20.

u. It's very dangerous.

v. Will you please help me?

w. Try your best.

x. Who wants to be A?

y. Please put away your things.

z. Sorry. Can you help me?

[鍵入文字]

講師:桃園市青溪國中許綉敏

## Demonstration 1- vocabulary

### Bingo---word review

yearbook	beginning	seem	stressful	complain	slender
no longer	workbook	fight			

Please fill in the words :



出自：康軒第 6 冊第 6 課

教學活動設計：台東縣東海國中張佳穎、桃園市青溪國中許綉敏

# Our classroom language

Greeting	Doing pair work
<b>Getting learners' attention</b>	<b>Playing a game</b>
<b>Asking for permission</b>	<b>Giving feedback</b>
<b>Asking for clarification</b>	<b>Saying goodbye</b>

[鍵入文字]

講師: 桃園市青溪國中許綉敏

Procedural Language	Functional language	Target language

**Demonstration 2- 翰林第一冊第 7 課對話**

Dialogue

CD3: 19~20

(On **Christmas Eve**, in Amy's bedroom)

Meg: Are you **studying** now, Amy?

Amy: No, I'm not.

Meg: Are you **doing your homework**?

Amy: No, I'm not.

Meg: Are you writing a **letter**?

Amy: **Wrong again**. I'm **making** a Christmas **card**.

Meg: Wow! It's pretty. Who is it **for**?

Amy: It's for **Santa Claus**.



Vocabulary CD3: 23

Christmas Eve 聖誕節前夕

letter 信

Santa Claus 聖誕老人

study 研讀

Wrong again. 又錯了。

do one's homework 做功課

make 製作

※ A. Fill in the blanks:

Santa Clause	write a letter	make a Christmas card
Christmas Eve	study	do her homework

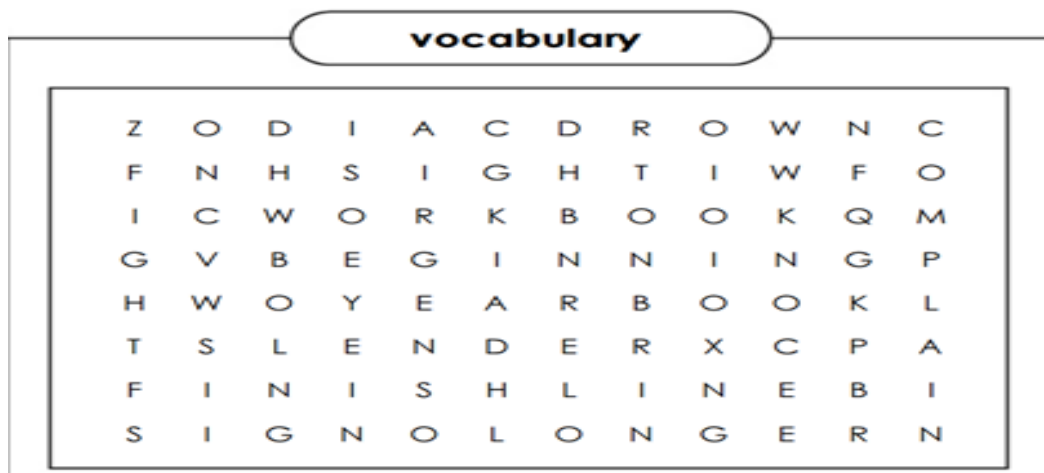
It is \_\_\_\_\_. What is Amy doing? She is not \_\_\_\_\_. She is not \_\_\_\_\_. She is not \_\_\_\_\_. She is \_\_\_\_\_. The pretty card is for \_\_\_\_\_.

Read to your partner.

-----  
※ B. Choose the right answer and fill in:

It is \_\_\_\_\_ (Christmas Day / Christmas Eve). What is Amy doing? She is not \_\_\_\_\_ (studying/ study). She is not \_\_\_\_\_ (doing her homework/ do her homework). She is not \_\_\_\_\_ (write a letter / writing a letter). She is \_\_\_\_\_ (making a Christmas card / make a Christmas card). The pretty card is for \_\_\_\_\_ (Santa Claus/ Meg).

Read to your partner.



**Utterance Elicitation :**

1. Repetition
2. Fill-in
3. Make sentences
4. Encourage utterance

**Use English in the Classroom :**

- Have a plan.
- Be firm and consistent.
- Give your instruction sentences within 5 sentences.
- Demonstrate.
- Give the students the tools they need.
- Have different levels of task.

## Classroom Language Planning Template

Group Members: \_\_\_\_\_

Teaching Unit: \_\_\_\_\_

Class Size: \_\_\_\_\_

Language Skill Objectives: \_\_\_\_\_

Life Skill Objectives: \_\_\_\_\_

Lesson Stage	Teaching Steps	Types of Language P. F. T.	Materials and Equipment

