

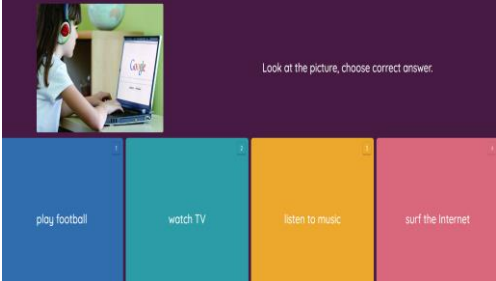


單元名稱	What do you do after school ? #Everyone has their own story	設計者	李孟緯
實施年級	6th	節數	教學總節數：共6節，示範第4節
總綱核心素養	<p>英語文領域</p> <p>A1 身心素質與自我精進</p> <p>A2 系統思考與解決問題</p> <p>A3 規劃執行與創新應變</p> <p>B1 符號運用與溝通表達</p> <p>B2 科技資訊與媒體素養</p> <p>C2 人際關係與團隊合作</p>	<p>健康與體育領域</p> <p>A2 系統思考與解決問題</p>	
領域學習重點	<p>核心素養</p> <p>英-E-A1 具備認真專注的特質及良好的學習習慣，嘗試運用基本的學習策略，強化個人英語文能力。</p> <p>英-E-B1 具備入門的聽、說、讀、寫英語文能力。在引導下，能運用所學、字詞及句型進行簡易日常溝通。</p> <p>英-E-B2 具備使用各種資訊科技媒材進行自我學習的能力，以增進英語文聽說讀寫綜合應用能力及文化習俗之理解。</p> <p>英-E-C2 積極參與課內英</p>	<p>融入領域學習重點</p>	<p>核心素養</p> <p>健體-E-A2 具備探索身體活動與健康生活問題的思考能力，並透過體驗與實踐，處理日常生活中運動與健康的問題。</p>

	語文小組學習活動，培養團隊合作精神。		
學習表現	<p>◎ 1-III-6 能聽懂課堂中所學的字詞。</p> <p>◎ 1-III-9 能聽懂簡易句型的句子。</p> <p>2-III-7 能作簡易的回答和描述。</p> <p>2-III-8 能作簡易的提問。</p> <p>◎ 3-III-4 能看懂課堂中所學的句子。</p> <p>3-III-5 能看懂課堂中所學的簡易對話。</p> <p>4-III-4 能依圖畫、圖示填寫簡單字詞。</p> <p>5-III-3 能聽懂、讀懂國小階段基本字詞及句型，並使用於簡易日常溝通。</p> <p>◎ 5-III-4 能聽懂日常生活應對中常用語句，並能作適當的回應。</p> <p>◎ 6-III-2 樂於參與課堂中各類練習活動，不畏犯錯。</p> <p>6-III-3 主動預習、溫習功課。</p> <p>7-III-3 在生活中能把握機會，勇於嘗試使用英語。</p>	學習表現	1a-III-3 <u>理解促進健康生活的方法、資源與規範。</u>
學習內容	<p>◎ Ac-III-3 簡易的生活用語。</p> <p>Ac-III-4 國小階段所學字</p>	學習內容	Fb-III-1 <u>健康各面向平衡安適的促進方法與日常健康行為。</u>

	詞 Ad-III-2 簡易、常用的句型結構。 B-III-2 國小階段所學字詞及句型的生活溝通。			
學習目標	A. Students will be able to (SWBAT) use the target words and sentences. B. SWBAT talk and write about afterschool activities. C. SWBAT think about afterschool activities through SDGs target 3.			
教學策略	A. Self-regulated Learning B. Cooperative Learning			
教材來源	翰林 Dino on the go 7-U3 What do you do after school?			
教學設備/資源	A. Tablets B. Worksheet C. Whiteboard			
評量方式與工具	方式：因材網單元式線上前、後測，能口頭回答及發表、能參與討論、能準確書寫與記錄 工具：因材網、學習單、線上作業(flippity)、線上學習單(Liveworksheet)、線上評量(Quizizz)、線上繳交作業平台(Seesaw)			
教學活動設計(活動進行步驟)				
節次	教學活動流程	時間	設備	教師語言
第一節	<p><b>【學生自學】</b> *學生主要活動：在家觀看影片、完成學習單。</p> <p>1. 教師課前派發因材網的知識結構點：1-III-8-06-05 休閒活動，1-III-9-06-06 休閒活動。並在家完成學習單(附件一)。</p>	10'	平板 因材網 學習單 (附件一)	How are you doing today? <b>【學生自學】</b> Let's check out the Adaptive Learning Web. Let's see what's the problem. Any question for the worksheet? <b>【組內共學】</b>

<p>2. 教師檢視任務儀表板。確認學生已完成影片觀看及習題。</p> <p>3. 若有學生未完成，則於空餘時間完成任務。</p> <p>4. 老師檢視4個習題的學習難點，向學生澄清並說明。</p> <p>5. 老師檢視學習單，並讓學生提問。</p> <p><b>【組內共學】</b></p> <p>*學生主要活動：組內討論。</p> <p>1. 教師發下平板。</p> <p>2. 延伸因材網的影片，教師示範以下單字聯想：</p> <div style="text-align: center;">  <p>= ride a bike</p> </div> <p>3. (3ICONS1WORD)，小組討論：? + ? + ? = ?</p> <p>4. 4人一組，每組自訂題目，上網找圖片，每生一部平板一張icon。</p> <p>5. 發表員於組內練習解說icon內容。示例： It's a glove. It's a helmet. It's a bike. What is it?</p> <p><b>【組間互學】</b></p> <p>*學生主要活動：上台發表。</p> <p>1. 小組依序上台發表：其他小組根據icon線索將答案利用平板回傳教師端(或用白板回</p>	<p>15'</p> <p>平板</p> <p>10'</p> <p>平板 線上 作業</p>	<p>Gloves plus a helmet plus a bike equals ride a bike.</p> <p>Discuss the following questions with your team members.</p> <p>Something plus something plus something equals some after school activities.</p> <p>Everyone gets one tablet from teacher.</p> <p>Please find your ideas with the tablet.</p> <p>Each team has 2 students to present the sentences with the tablet.</p> <p><b>【組間互學】</b></p> <p>Each team takes turn to present.</p> <p>Everyone brainstroms ideas in the icons.</p> <p>Write down your answers and upload the answer to teacher .</p> <p>Let's check out the answers together.</p> <p><b>【教師導學】</b></p> <p>For your homework, please login Google Classroom and finish Quizizz in a week.</p>
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	<p>答)。</p> <p>→每一組2位學生上台發表。</p> <p>→各小組準備平板或白板，寫下及展示單字聯想的答案。</p> <p><b>【教師導學】</b></p> <p>*學生主要活動：練習線上題目。 5'</p> <p>1. 派發作業：登入 Google Classroom，於一周內完成 Quizizz線上測驗。</p> <p><a href="https://reurl.cc/lejD3Q">https://reurl.cc/lejD3Q</a></p>  			
<p>第 二 節</p>	<p><b>【學生自學】</b></p> <p>*學生主要活動：在家觀看影片、完成學習單。</p> <p>1. 教師課前派發因材網的知識結構點：1-III-9-06-05 及3-III-4-06-05 休閒活動的任務。</p> <p>2. 學生須在家完成觀看影片、4個因材網習題並完成學習單(附件一)。</p> <p>3. 教師檢視任務儀表板。確認學生已完成影片觀看及習題。</p> <p>4. 若有學生未完成，則於空餘時間完成任務。</p>	<p>8'</p>	<p>平板 因材 網 學習 單 (附件 一)</p>	<p>Good morning. How's everything? <b>【學生自學】</b> Let's check out the Adaptive Learning Web. Let's see what's the problem. 一) Any question for the worksheet? <b>【教師導學】</b> Let's review all the words. Now we'd like to use the words to practice our sentence pattern. <b>【組內共學】</b> Class, pair work. You will</p>

5. 老師檢視4個習題的學習難點，向學生澄清並說明。
6. 老師檢視學習單，並讓學生提問。

**【教師導學】**

\*學生主要活動：複習單字、熟悉句構。

1. 教師利用單字卡，帶領學生複習第一節課學習的單字。
2. 教師利用句型條及單字卡練習句構。

**【組內共學】**

\*學生主要活動：句構組合練習

1. 老師利用flippity Virtual Breakout讓學生練習組合正確句構。

→What do you do after school?

I \_\_\_\_\_after school.

→What does he/she do in his/her free time?

He/She \_\_\_\_\_in his/her free time.

<https://reurl.cc/nOjLo6>



flippity Virtual Breakout



Click on a lock to get started.

7'

句型  
條  
單字  
卡

10'

平板

have 15 minutes to complete the flippity Virtual Breakout. After finishing the Virtual Breakout , please spend some time to say the sentences.

**【組間互學】**

Game time.

Bingo.

Everyone gets one bingo card.

You need a pen.

Step1:find a partner.

Step2:you ask the sentence.

Step3:partner answer it.

Step4:partner signs his or her name.

Step5:change the partner.

Step6: until you finish nine grids.

**【教師導學】**


It's time to draw the lucky star.

If you have the lucky star's name, circle it.

Three circles one line.

You will be the winner.

For your homework, please login Google Classroom and finish Liveworksheet in a week.

	<p>2. 各組完成flippity Virtual Breakout，教師提供 Virtual Breakout 的6個句構。各自練習說句構。</p> <p><b>【組間互學】</b></p> <p>*學生主要活動：句構對話Bingo</p> <ol style="list-style-type: none"> <li>1. 學生熟記句型，遊戲時需運用此句型。</li> <li>2. 每生手拿一張句型Bingo卡(附件二)。</li> <li>3. 和它組同學練習對話，並完成九宮格及記錄同學姓名。</li> </ol> <p><b>【教師導學】</b></p> <p>*學生主要活動：Bingo遊戲</p> <ol style="list-style-type: none"> <li>1. 全班一起玩句型Bingo，一條線即為贏家。</li> <li>2. 派發作業：用網頁 Liveworksheet進行練習。 <a href="https://www.liveworksheet.com/ai2012787aj">https://www.liveworksheet.com/ai2012787aj</a></li> </ol>  <p><b>Fill in the Blank</b></p> <ol style="list-style-type: none"> <li>1. What <input type="text"/> you do after school?</li> <li>2. <input type="text"/> usually walk the dog.</li> <li>3. What <input type="text"/> they do after school?</li> <li>4. They usually <input type="text"/> to music.</li> <li>5. <input type="text"/> your sisters play <input type="text"/> after school?</li> </ol>	8'	Bingo (附件二)	
第 三 節	<p><b>【學生自學】 + 【教師導學】</b></p> <p>*學生主要活動：文本閱讀</p> <ol style="list-style-type: none"> <li>1. 學生閱讀課本文本。</li> <li>2. 教師播放課文動畫。</li> <li>3. 教師將故事內容分成5個場景</li> </ol>	10'	課本 觸屏	<p>Good morning, Class.</p> <p><b>【學生自學】 + 【教師導學】</b></p> <p>Open yor book and turn to page 54.</p> <p>Read the text in five</p>

<p>截圖，逐一呈現在觸屏。並 提問3個問題：</p> <ul style="list-style-type: none"> <li>• Who are they?</li> <li>• Where are they?</li> <li>• What are they doing?</li> </ul> <p>4. 請學生輪流以口頭回答。</p> <p><b>【組內共學】</b></p> <p>*學生主要活動：句子習寫與口語練習</p> <ol style="list-style-type: none"> <li>1. 將班級分成5組。</li> <li>2. 教師發下課文場景截圖。每組負責一張場景截圖。</li> <li>3. 小朋友將口語回答的內容轉成文字，寫在白板上後，進行口說練習。例如：</li> </ol>	<p>10'</p>	<p>minutes.</p> <p>Let's watch the video clip.</p> <p>Can anyone tell us who are they? Where are they? What are they doing?</p> <p><b>【組內共學】</b></p> <p>Use your own words.</p> <p>Don't copy sentences from the textbook.</p> <p>Write down your answers on the white board.</p> <p><b>【組間互學】 + 【教師導學】</b></p> <p>Each team has one student to come to the front to read the sentences aloud.</p>
<p>They're Danny, Niki, Dino, Irene and Owen.</p> <ul style="list-style-type: none"> <li>• Where are they?</li> </ul> <p>They're in Brazil.</p> <ul style="list-style-type: none"> <li>• What are they doing?</li> </ul> <p>They're exploring the area.</p> <p><b>【組間互學】 + 【教師導學】</b></p> <p>*學生主要活動：短文習寫</p> <ol style="list-style-type: none"> <li>1. 將白板貼於黑板。老師從各組抽籤選取一位學生，唸讀自己小組的3個句子。</li> <li>2. 教師歸納整合成1個句子，寫在黑板上，例如：</li> </ol> <p>Danny, Niki, Dino, Irene and Owen are exploring the area in Brazil.</p>	<p>15'</p>	<p>All of you have to copy down the five sentences in your worksheet.</p> <p><b>【教師導學】</b></p> <p>Let's say the sentences together.</p> <p>It's your turn to practice saying the sentences.</p> <p>For your homework, please speak the sentences and uploads them to the app, Seesaw.</p> <p>學習</p>

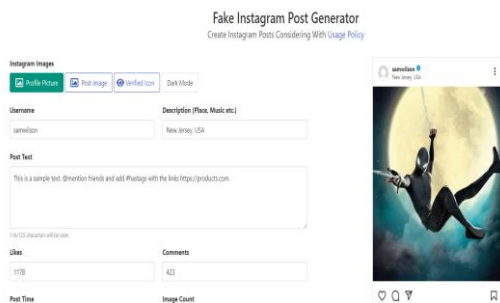


- 每組1號坐在原位。
- 每組2.3.4號分別前往教室裡的三個角落，將單字記起來唸給1號聽，1號寫下聽到的單字。
- 根據3個單字，小組合作解出單字謎題。

2. 教師同時與各組確認謎題答案。
3. 老師宣布下一個任務，各小組根據小組解謎單字，進行短文改寫(附件一)。
4. 利用Fake IG Post Online <https://codebeautify.org/fake-instagram-post-generator>輸出仿作後上傳 Seesaw。



5. 上傳後，小組進行仿作的口說練習。



**【組間互學】**

\*學生主要活動：上台發表、雷達圖評量。

1. 小組流輪上台口頭發表仿

單(附件四)

afterschool activities is.  
6. Check the answer with teacher.

- Imitative Writing
1. Finish the imitative writing.
  2. Scan the Qrcode.



- Make a fake IG post.
3. Dowload the picture.
  4. Upload the picture to app Seesaw.
  5. Students practice saying the imitative writing.

**【組間互學】**

1. Each team come to the front to read the imitative writing. aloud.
2. Other team grade the presentation by radar chart.


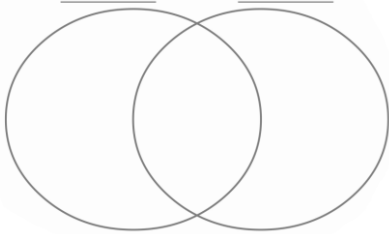
**【教師導學】**


Next week, you will know your radar score.  
Let's think about which activities can promot health.  
Now let's try to place the activities into right columns.  
For your homework, please

平板

雷達圖(附件五)

7'

	<p>作。</p> <p>2. 其餘小組用雷達圖(附件五)進行評分。</p> <p><b>【教師導學】</b></p> <p>*學生主要活動：單字歸納與回家作業</p> <p>1. 下周公布各組的雷達總分數。</p> <p>2. 歸納與統整： 大家一起想想：上面這些活動能促進健康的生活嗎?教師與學生共同將各組的活動進行Venn Diagram分類。</p> <p> Venn Diagram</p>  <p>3. 派發作業：完成課本第46頁，利用Seesaw上傳照片並錄音。</p>	7'	課本	finish p.46, record and upload them to the app, Flip.
第五節	<p><b>【學生自學】</b></p> <p>*學生主要活動：在家觀看影片、完成學習單。</p> <p>1. 教師課前派發因材網的知識結構點：1-III-1-05-08 The /ɔɪ/ Sound的任務。</p> <p>2. 學生須在家完成觀看影片、2個因材網習題並完成學習單(附件一)。</p> <p>3. 教師檢視任務儀表板。確認學生已完成影片觀看及習題。</p>	10'	平板學習單(附件一)	<p>Hi, there!</p> <p><b>【學生自學】</b></p> <p>Let's check out the Adaptive Learning Web.</p> <p>Let's see what's the problem. Any question for the worksheet?</p> <p><b>【組內共學】</b></p> <p>Phonics Board game-Score Four</p> <p>1. Four or five students a team.</p>

<p>4. 若有學生未完成，則於空餘時間完成任務。</p> <p>5. 老師檢視2個習題的學習難點，向學生澄清並說明。</p> <p>6. 老師檢視學習單，並讓學生提問。</p> <p><b>【組內共學】</b></p>	15'		<p>2. You team will get a worksheet an some chips.</p> <p>3. Everyone takes turn to say the phonics word.</p> <p>4. If you are right, put your chip on the word.</p> <p>5. Four chips one line and you win.</p>
<p>*學生主要活動：Phonics Board game-Score Four</p> <p>1. 4或5人一組。</p> <p>2. 每組取得一張桌遊學習單(附件六)。</p> <p>3. 每生取得數個chip。</p> <p>4. 每生輪流唸讀。</p> <p>5. 正確唸出，即可放一個chip。</p> <p>6. 四個為一線，即為贏家。</p>		<p>桌遊學習單(附件六)</p>	<p><b>【組間互學】</b></p> <p>Each team has the winner to come to the front to read the four words.</p> <p>Others give a check in what you hear on your worksheet.</p>
<p><b>【組間互學】</b></p> <p>1. 每組的贏家輪流上台唸讀自己連線的單字。</p> <p>2. 其他小組，將聽到的單字打勾。</p>	10'		<p><b>【教師導學】</b></p> <p>Let's finish textbook P.44 and check out the answers. For your homework, please login Google Classroom and finish Liveworksheet in a week.</p>
<p><b>【教師導學】</b></p> <p>1. 教師帶領學生完成課本習題第44頁。</p> <p>2. 教師派發liveworksheet作業。</p> <p><a href="https://www.liveworksheets.com/qm1704897hd">https://www.liveworksheets.com/qm1704897hd</a></p>	5'	課本	

<p>第六節</p>	<p><b>【學生自學】</b>  *學生主要活動：在家觀看影片、完成練習單。  教師課前派發因材網的知識結構點：3-III-8-05-07 No Pain, No Gain的任務。  1. 學生須在家完成觀看影片、2個因材網習題並完成學習單(附件一)。  2. 教師檢視任務儀表板。確認學生已完成影片觀看及習題。  3. 若有學生未完成，則於空餘時間完成任務。  4. 老師檢視2個習題的學習難點，向學生澄清並說明。  5. 老師檢視學習單，並讓學生提問。  <b>【組內共學】</b>  *學生主要活動：習作書寫與討論。  No Pain, No Gain.  我們一起來完成英語習作。  <b>【組間互學】 + 【教師導學】</b>  *學生主要活動：分享作答、確認英語習作答案。  1. 各組輪流上台分享英語習作的作答。  2. 老師公布答案，學生確認並訂正習作。</p>	<p>5'</p> <p>20'</p> <p>15'</p>	<p>平板學習單(附件一)</p> <p>習作</p>	<p>Hello, class.  <b>【學生自學】</b>  Let's check out the Adaptive Learning Web.  Let's see what's the problem with your practice.  <b>【組內共學】</b>  No Pain, No Gain.  Let's finish English workbook together in your team.  <b>【組間互學】 + 【教師導學】</b>  1. Each team have one student to share your answer.  2. Let's check the answer.  3. Use blue pen to correct your answer.</p>
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附件一		因材網學習單		
Class :	No. :	Name :	Date :	Unit :

A. 1-III-8-06-05 休閒活動 -What Do You Do After School?

➤ 圈出正確的單字，再寫下正確及完整的句子。

1.		I go jogging / go jumping after school.
2.		I play baseball / play basketball after school.
3.		I play baseball / play football after school.

B. 1-III-9-06-06 休閒活動- What do you do in your free time?

➤ 在?處填上適當的單字，再寫下正確及完整的句子。

1.		? go hiking in ? free time.
2.		? go hiking in ? free time.

3		? ride a bike in ? free time.
4		? ride bikes in ? free time.

C. 1-III-9-06-05 休閒活動- What does he/she do in his/her free time?

➤ 根據圖片，圈出正確的單字。

1. ( He / She ) ( listens / listen ) to music in ( her / his ) free time.	2. ( He/ She )( play/plays ) game in ( his /her )free time.
	
3. ( He / She )( read/reads ) a book in ( her / his ) free time.	4. ( He / She ) ( play/plays ) the guitar in ( her / his ) free time.

★ What do you do usually in your free time? \*usually 通常

Class :	No. :	Name :	Date :	Unit :
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D. 3-III-4-06-05 休閒活動-What do you do on Sunday?(寫下正確單字再分類)

E. 9-III-1-05-06 休閒活動-Hobbies -Go camping, go hiking, go swimming, go shopping, go surfing, go diving, go jogging(根據下圖，將單字分類)



Dear diary,

It is a beautiful Sunday.

I go to the department store with my brother.

I like to go shopping.

I buy a skirt, and my brother buys a T-shirt.

We are very happy.

Mary

Word Bank

Diary 日記, beautiful 漂亮的, department store 百貨公司, skirt 裙子, T-shirt T恤

★ Try it~(換掉紅色的單字，試著寫下你們的句子!)

Dear _____,
It's _____ on Sunday.
I go to the _____ with my _____.
I like to _____.
We are very happy.
_____.

F. 語言能力：1-III-1-05-08 語音-The /ɔɪ / Sound

★ 寫下你聽到、看到的 /ɔɪ / Sound 的單字(3個即可)，再唸一唸。

oi	I can read	oy	I can read
1.	😊 😐 😞	1.	😊 😐 😞
2.	😊 😐 😞	2.	😊 😐 😞
3.	😊 😐 😞	3.	😊 😐 😞

附件二 Bingo Card

★ What do you do after school?

I \_\_\_\_\_ after school.



( )



( )



( )



( )



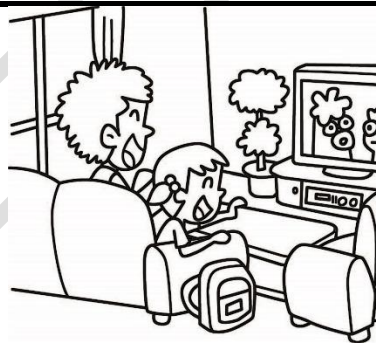
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# Five finger story sequencing

Class :	No. :	Name :	Date :	Unit :
Title :				

## Five Finger Story Sequencing

Directions: Fill in the five boxes below to help you retell a story you just read.  
Title: \_\_\_\_\_ Author: \_\_\_\_\_

Then,

Next,

After that,

First,

Finally,

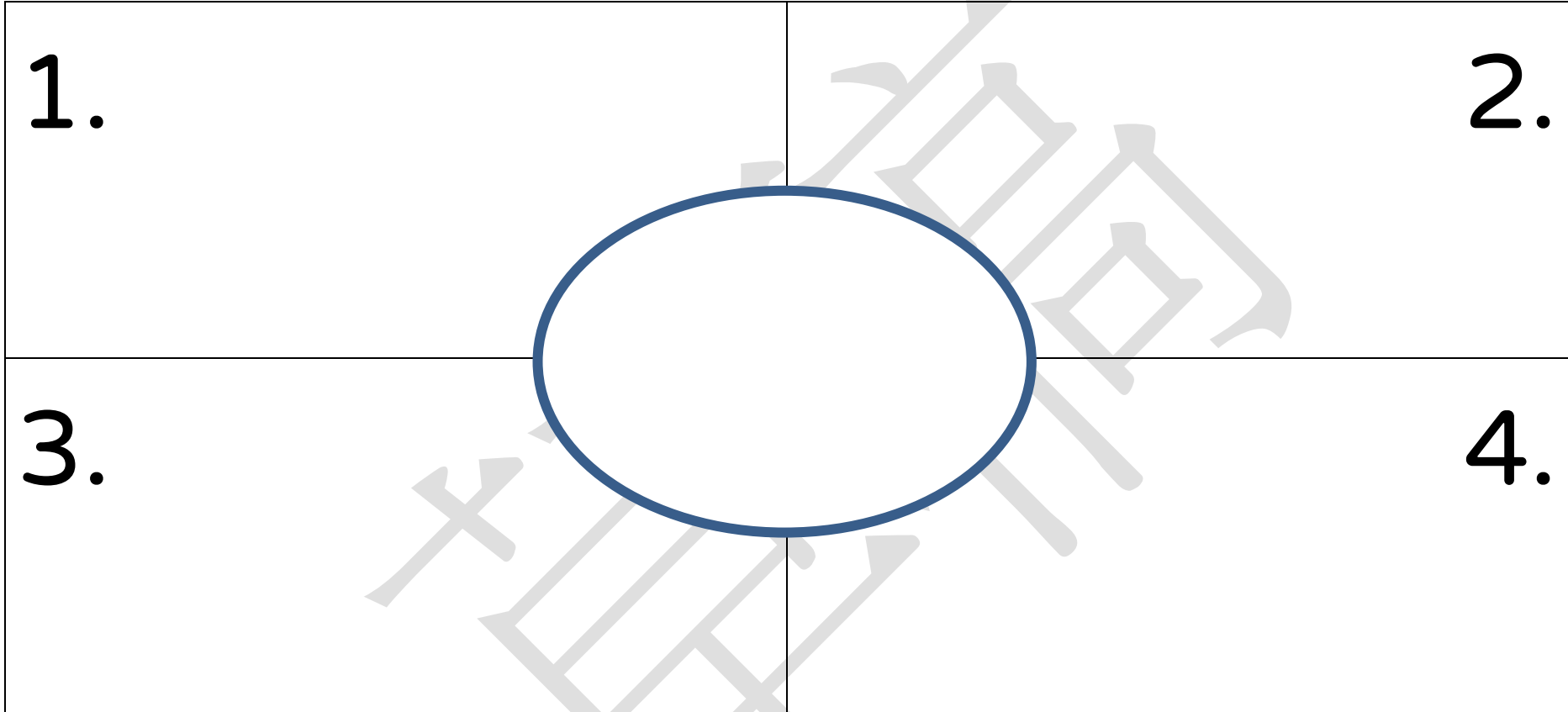
# Four Corners-1

(附件四) 謎題解答及線索

小組	Team1	Team2	Team3	Team4	Team5	Team6
解答	Play video game	Read a book	Watch TV	Ride a bike	Play dodgeball	Play basketball
	Team1	Team2	Team3	Team4	Team5	Team6
線索 1	At home	At a library	At home	On a road	At the playground	At the playground
	Team1	Team2	Team3	Team4	Team5	Team6
線索 2	Hands	Eyes	Eyes	Feet	Hands&body	Hands& Feet
	Team1	Team2	Team3	Team4	Team5	Team6
線索 3	A computer	A book	Netflix	A bike	Use a ball to hit each other.	Throw a ball into the net.

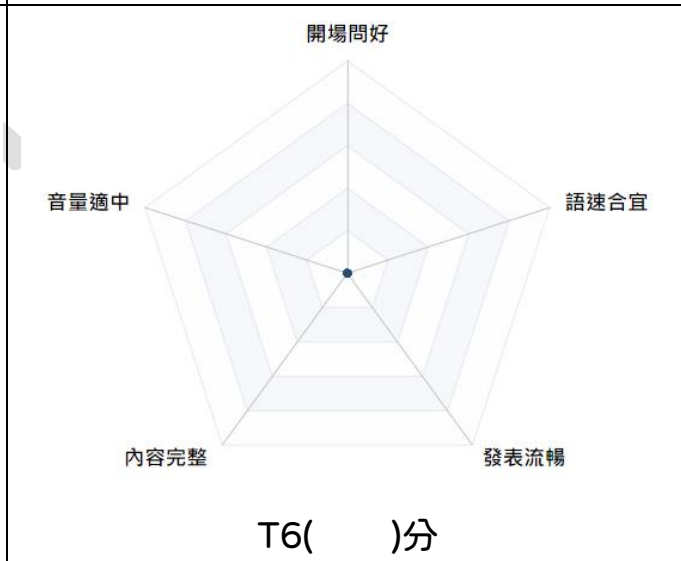
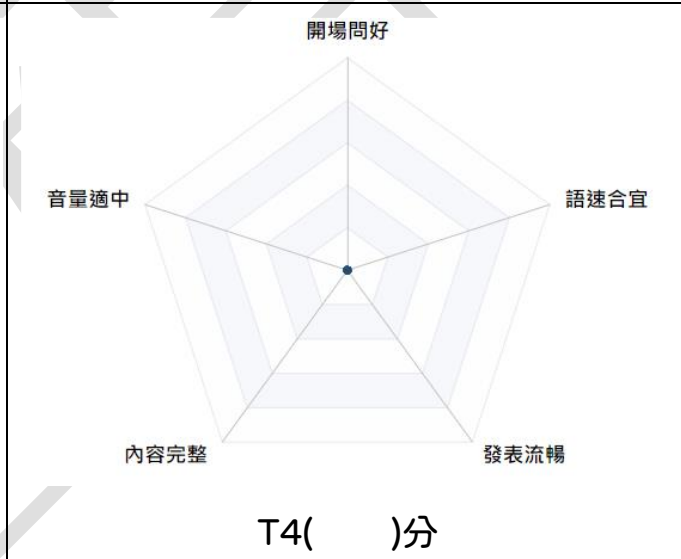
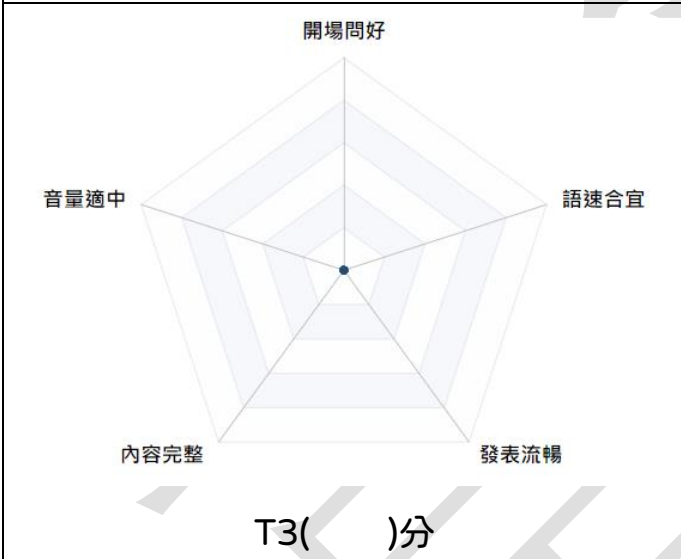
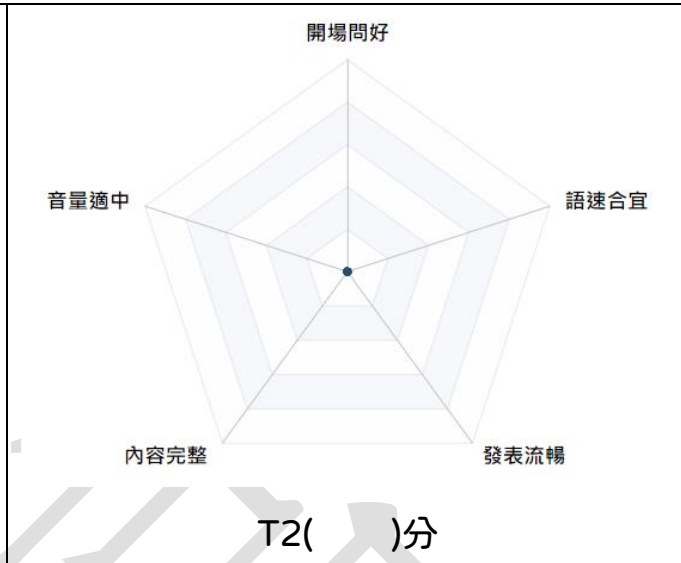
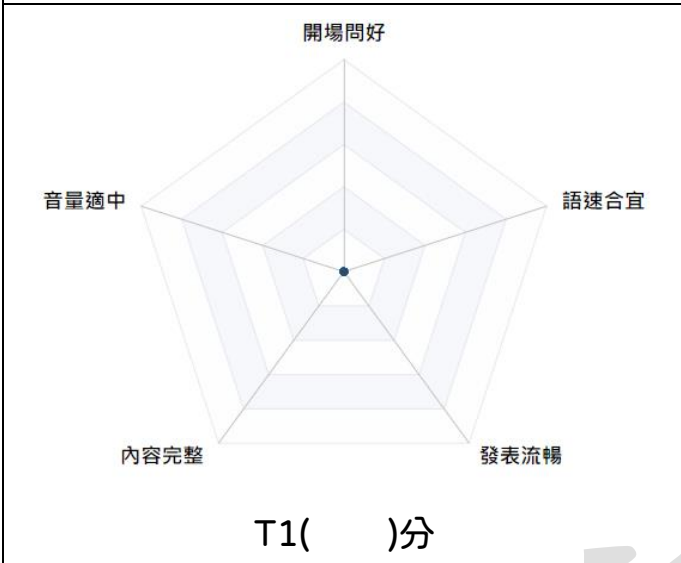
# Four Corners-2

(附件四)小組解謎



附件五

# ( )小組互評\_雷達圖



附件六

# Phonics Board game-Score Four

1.coin	2.noise	3.point	4.soil	5.joy
6.loan	7.boy	8.Roy	9.soybeans	10.toy
11.foil	12.join	13.spoil	14.enjoy	15.loyal
16.cowboy	17.coy	18.oink	19.toilet	20.voice
21.moist	22.decoy	23.Troy	24.boil	25.oyster

知不足而學