

Zero Hunger

無「餓」不赦

Blythe

Class 803





Get Ready!

1. Get an ipad.
2. Log in Google with your school account!

What we have learned in the class...



Food Waste

食物浪費



Leftover Record

剩食記錄表



Poster Design

宣導海報設計

*Do you know more than
800 million people in the world
going to bed hungry every night?*





*from what we waste
to what they need*

See – Think – Wonder



Watch a video & write down

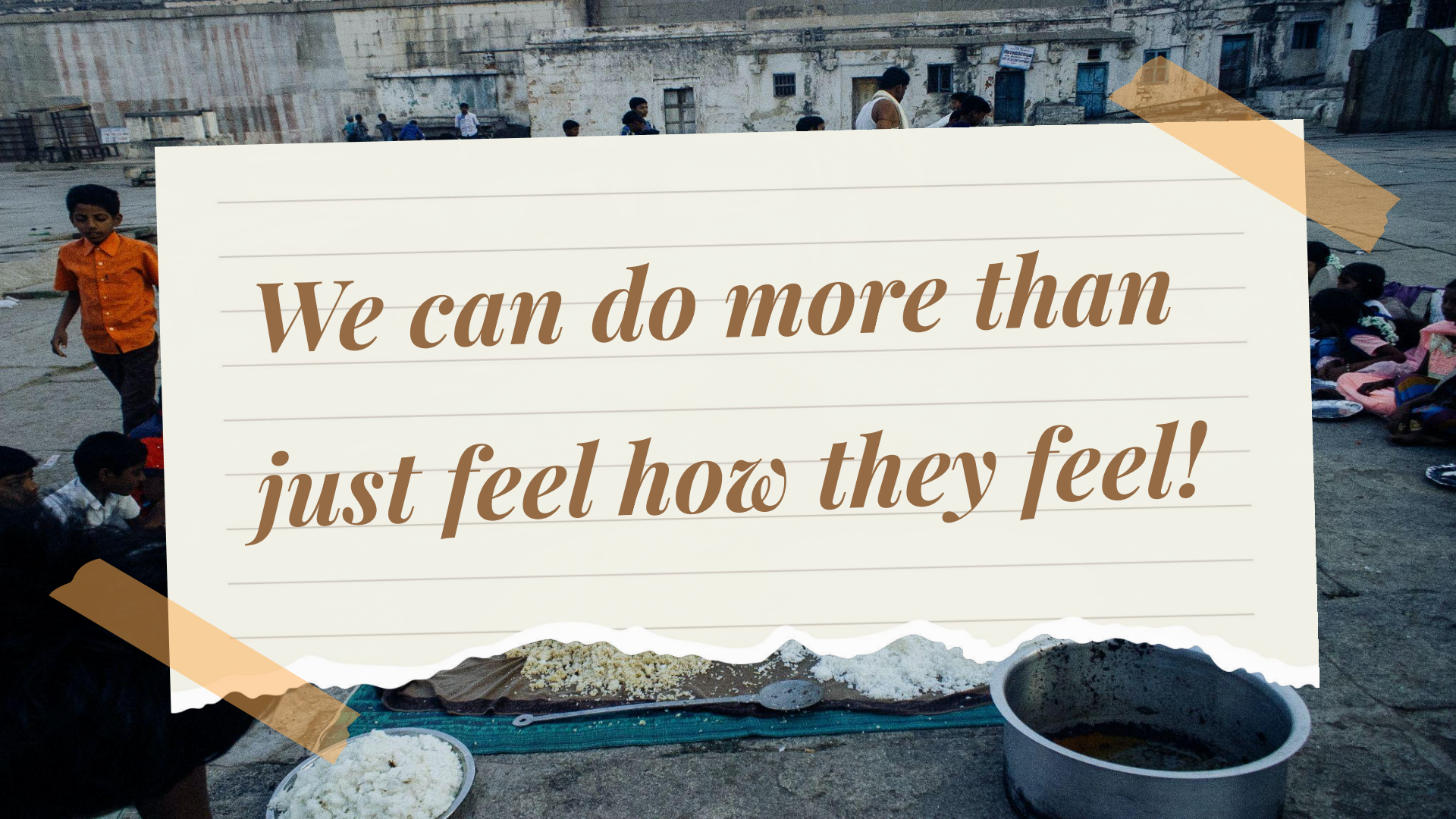
1. What do you **see**?
2. What do you **think**?
3. What do you **wonder**?



Discuss & Share



1. What do you **see**?
2. What do you **think**?
3. What do you **wonder**?

A photograph of a slum area with a text overlay. The background shows a dilapidated building with several people standing in front of it. In the foreground, a boy in an orange shirt is walking on the left, and a group of people are sitting on the ground on the right. In the bottom foreground, there is a large metal pot and a bowl of white rice. The text is written in a brown, cursive font on a white, lined background that looks like a piece of paper taped to the photo.

*We can do more than
just feel how they feel!*



UN Speech
*“Love Yourself.
Speak Yourself.”*

BTS





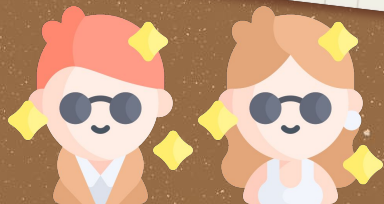
UN Speech

“Let’s Fight Hunger!”

It’s our time to help others and
invite more people to join us!



ATS
(As Taiwanese Superstars)



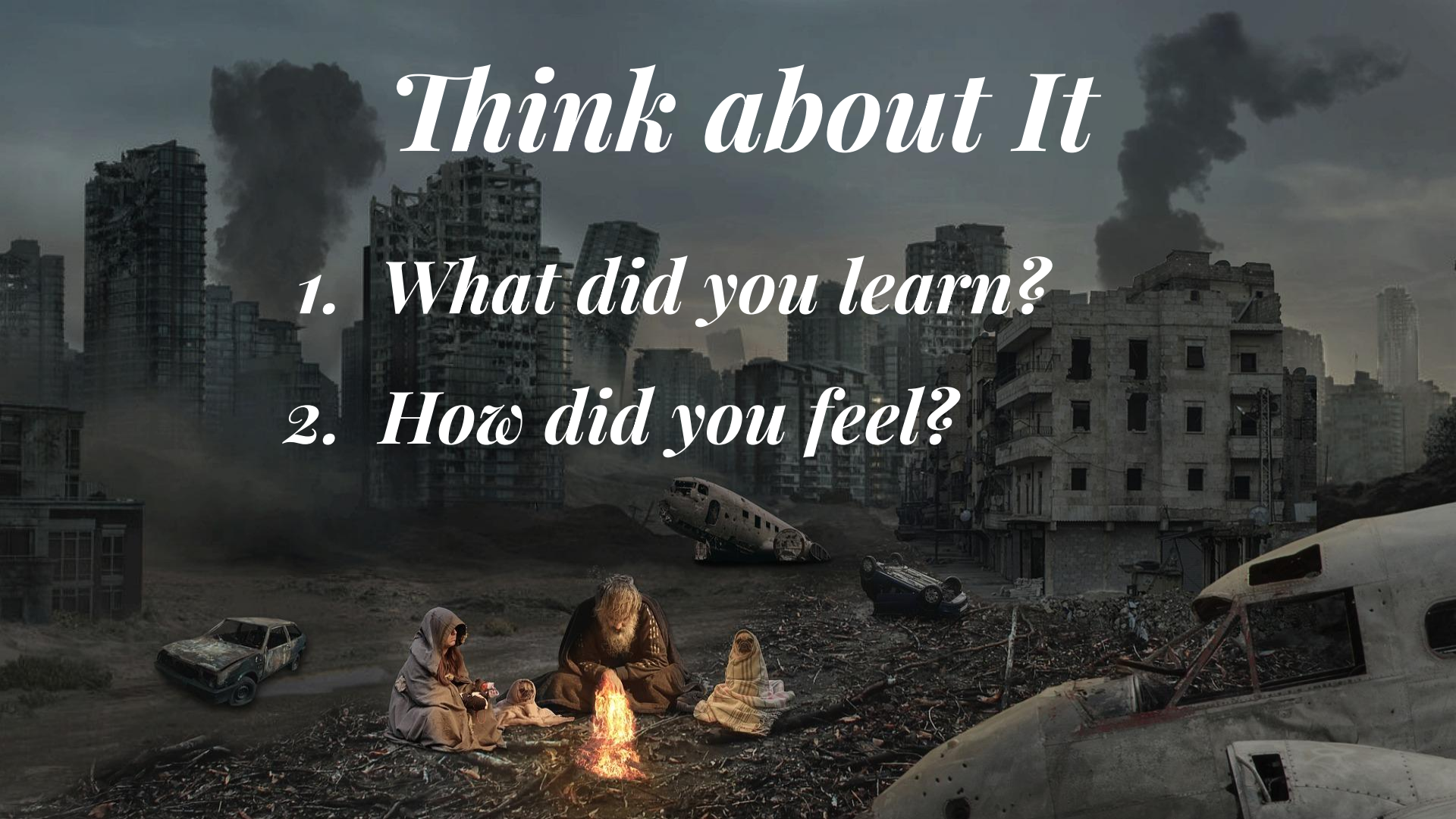
The background image is a dark, atmospheric scene of a city in ruins. In the foreground, a group of four people, including a woman, a man, and two children, are huddled around a small fire for warmth. They are wearing traditional, light-colored robes. The ground is covered in debris and rubble. In the mid-ground, there are several overturned vehicles, including a car and a larger vehicle that looks like a bus or train car. The background shows tall, multi-story buildings, some of which are damaged and have smoke rising from them. The sky is dark and overcast, with more smoke visible in the distance.

Hunger Game

How much do you know about hunger in the world?

Think about It

- 1. What did you learn?*
- 2. How did you feel?*





Let's learn more!





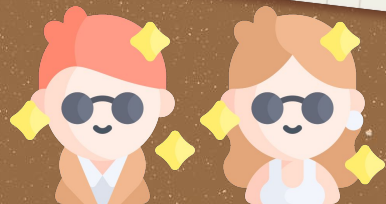
UN Speech

“Let’s Fight Hunger!”

Time to write our script (演講稿)!



ATS
(As Taiwanese Superstars)

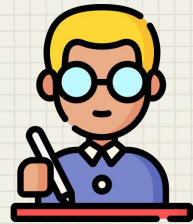


Script Writing



The whole group discuss your speech script together.

Everyone needs to write down the script at the same time.



Dear UN officers,



We are ATS from Taiwan. We are here to help people around the world to fight hunger! Because of poverty, war, and food waste, some people do not have enough safe healthy food to eat. Our country can support the poor to get a job. We can help, too!

1. Let's share zero hunger with others to fight hunger!
2. Let's stop wasting food to fight hunger!
3. Let's donate food to fight hunger!

If not now, when? If not us, who? Let's fight hunger! Thank you!

Dear UN officers,



We are ATS from Taiwan. We are here to help people around the world to fight hunger! Because of climate change, unequal distribution (分配不均), and gender inequality (性別不平等), some people do not have enough safe healthy food to eat. Our country can promote sustainable agriculture (提倡永續農業). We can help, too!

1. Let's empty our plates to fight hunger!
2. Let's share Zero Hunger with our family to fight hunger!
3. Let's be volunteers at the food bank to fight hunger!

With great power comes great responsibility! Let's fight hunger!

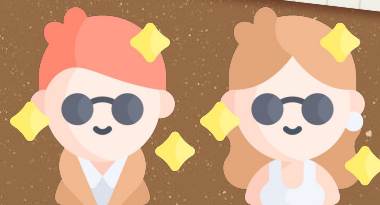
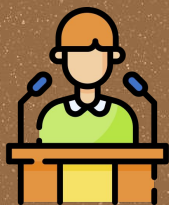
Thank you!



UN Speech

“Let’s Fight Hunger!”

Time to practice our speech (演講)!





Please enter your text below, and set parameters for the speech. Then, please press the "play" button to generate the speech.

請於下方欄位輸入欲轉成語音的文字，並設定語言、聲音、播放速度。然後，請按下「播放鍵」以合成語音。

Please click on the word in the text to listen to its pronunciation.

請點擊單字以聆聽單字發音。

Please enter your text here.

語言
English (United States) ▼

聲音
Jane (Female) ▼

語音播放速度 (倍速): 1.00



下載語音檔

林佩瑜

Teacher - 4 Classes



Messages



Library



803課程(112)

Teacher



Journal



Activities



Notifications



Progress



Assigned



Scheduled



Archived



Calendar



Browse Resource Library



Bulk Archive Activities



Speech Recording (演講錄音)

Steps:

1. Go to this website: <https://tts.cs.nthu.edu.tw/>
2. Log in Cool English with your school Google account.
3. Type your script here, and download the MP3 file.
4. Listen and practice.
5. Record your speech and upload it here.

步驟：

1. 請到這個網站: <https://tts.cs.nthu.edu.tw/>
2. 用學校Google帳號登入酷英 (Cool English)
3. 將你的講稿打字輸入，下載MP3聽力檔。
4. 反覆聆聽練習。
5. 錄下你的演說上傳。

Please look at this file to learn how to do your task: https://docs.google.com/presentation/d/1-7cM6792X9ZfH8CiAPS8C-6l9lbfQjYSel51q7l_alw/edit?usp=sharing

請到以下的網址有此任務的手把手教學：https://docs.google.com/presentation/d/1-7cM6792X9ZfH8CiAPS8C-6l9lbfQjYSel51q7l_alw/edit?usp=sharing

The following is our speech presentation rubrics, please read through them to know how to give a good presentation:

1. Talk clearly and loudly.
2. Talk not too fast and not too slow.
3. Look at the audience often. Don't always look at your script.
4. Use body language to make your speech better and easier for others to understand.
5. Have good ideas for fighting hunger in your speech. These ideas should be doable.

Classroom Sign In Code for 803課程(112)

1. Go to <https://app.seesaw.me> on a computer. Or install the Seesaw **Class** App on an iOS or Android device.



2. Choose "I'm a Student".



3. Scan this Classroom Code using Seesaw's built-in QR code scanner.



Text To Speech

Powered by Microsoft Azure Cognitive Service



Steps (步驟):

1. Scan the QR code or google "Cool English."
(掃描這個QR code 或是google "Cool English")
2. Log in with your school Gmail.
(以學校的Gmail帳號登入酷英)
3. Type your script, and download the mp3 file.
(打上你的講稿，下載mp3聽力檔)
4. Listen and practice over and over again.
(反覆聆聽練習)



UN Speech *“Love Yourself. Speak Yourself.”*

Let's watch the video and learn
about how to give a speech!

BTS



A group of young men in dark suits and white shirts are standing together. The man in the foreground is speaking into a microphone and has a slight smile. The others are looking on with serious or neutral expressions.

But I think I was very lucky that
I didn't give it all up.

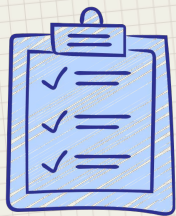
不過我想我很幸運我沒有全然放棄

A group of young men in dark suits and white shirts are standing together. The man in the foreground is speaking into a microphone and has a slight smile. The others are looking on with serious or neutral expressions.

But I think I was very lucky that
I didn't give it all up.

不過我想我很幸運我沒有全然放棄

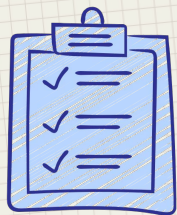
Speech Practice



1. Read through Speech Presentation Rubrics (演說評分準則), and practice your speech.
2. You have 6 minutes.
Let's fight hunger~~!!!

06:00

What do listeners do?



1. Read through Speech Presentation Rubrics (演說評分準則), and check ✓ for each group.
2. Write a sentence for their overall performance (整體表現).

UN Speech: Let's Fight Hunger!





UN Speech: Let's Fight Hunger!



*UN Speech:
Let's Fight Hunger!*



*UN Speech:
Let's Fight Hunger!*





*UN Speech:
Let's Fight Hunger!*

*UN Speech:
Let's Fight Hunger!*



A young boy in a green and white checkered shirt is smiling and holding a piece of bread. He is surrounded by other people, some of whom are also holding bread. The background is slightly blurred, showing more people and a green plastic bag. The text "UN Speech: Let's Fight Hunger!" is overlaid on the image in a white, serif font.

*UN Speech:
Let's Fight Hunger!*



UN Speech: Let's Fight Hunger!



My Own Superhero



Listen to the song, ,
read through the lyrics (歌詞),
and highlight the words that
touch your heart the most!



My Own Superhero

Listen to the song again
and write an exit ticket
(課堂離場卷)!



Name: _____

Exit Ticket

I used to think (我以前認為): _____

Now I think (我現在覺得): _____

I can _____ to fight hunger!

(行動)

A large group of students, mostly of East Asian descent, are posed in a schoolyard. They are wearing blue and green school uniforms and face masks. Many are making peace signs with their hands. The background shows a paved area, a row of bicycles, and a building with stairs. A speech bubble graphic is in the top right corner.

We can help, too!
Let's fight hunger~