

桃園市110學年度國民中小學教師素養導向優良教學示例獎勵計畫

教學活動成果

一、教師教學素材

One student one room

Our dream home project

- L3的5個空間都要有
- 每個人都要畫一隻L4的寵物
- 每個人都要畫一位家庭成員
mom, dad, sister, brother, grandma, grandpa
- 6人組別要有6個空間
- 每一個空間的組員可以挑選一張老師準備的家具圖片



Our dream home project

給各位討論8分鐘-

- 分配每個組員要畫的空間
- 完成學習單(分配好要畫的空間, 組員自己決定要畫的寵物及家庭成員), 完成後請組長帶著學習單找我拿圖畫紙
- 拿到圖畫紙, 背面請先用鉛筆寫上
班級姓名、你畫的空間(英文)













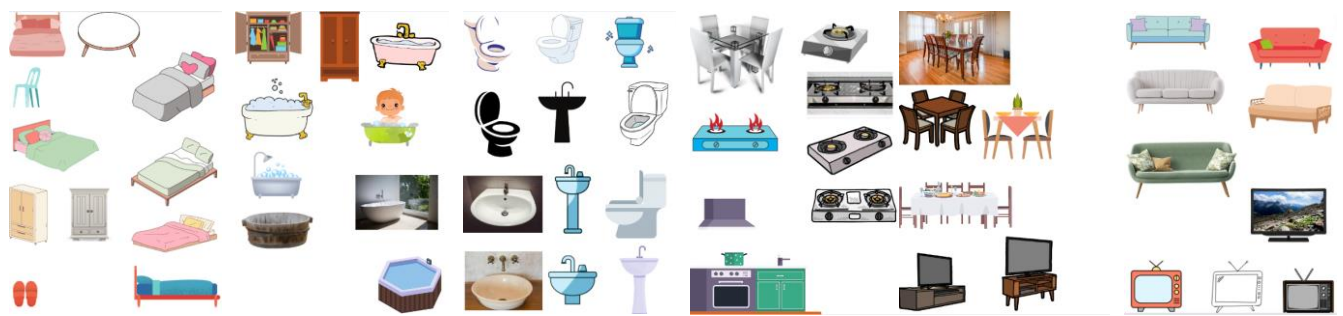



Our dream home

Team : _____ team leader: _____ writer: _____

	team member's name	draw a family member	draw a pet
bathroom			
bedroom			
kitchen			
living room			
dining room			

給學生參考素材



One group one home

Our dream home

Team 1




father dog bedroom
bathroom

Our home is a house.

西学 20 Rita 蘇家棋
21 Santa 聖誕老公公
23 Christ 耶誕先生

Our dream home

Team 1



Our home is an apartment.

西学 20 Rita 蘇家棋 21 Santa 聖誕老公公 23 Christ 耶誕先生

二、學生學習單及授課成果

各組工作分配表

Our dream home

Team : 二 team leader: 陳若瑩 writer: 陳若瑩

	team member's name	draw a family member	draw a pet
bathroom	Rita	mom	bird
bedroom	Ray	brother	cat
kitchen	Jason	grand	rabbit
living room	Emily	sister	dog
dining room	Michael	father	turtle

Our dream home

TEAM : 3 team leader: 陳若瑩 writer: 蔡文如 Rima

	team member's name	draw a family member	draw a pet
bathroom	Cookie	dad	turtle
bedroom	Nicole	mom	bird
kitchen	Jack	grandfather	turtle
living room	Rima	sister	rabbit
dining room	ERIC	brother	turtle
swimming pool	Kevin	grandmother	turtle

Our dream home

Team : 4 team leader: Julie writer: Renee

	team member's name	draw a family member	draw a pet
bathroom	Julie	sister #8	bird
bedroom	Emma	mom	fish
kitchen	Shine	brother	turtle
living room	Renee	grandma	cat
dining room	PhePhe	grandpa	dog

Our dream home

Team : 3 team leader: Joy writer: Lily

	team member's name	draw a family member	draw a pet
bathroom	Lily	sister	cat
bedroom	Kevin	brother	dog
kitchen	Joy	grandmother	dog
living room	Bella	father	rabbit
dining room	minnie	mother	fish

Our dream home

TEAM : 1 team leader: Apple writer: Jane

	team member's name	draw a family member	draw a pet
bathroom	Lion	dad	turtle
bedroom	Sofia	sister	dog
kitchen	Jane	brother	cat
living room	Apple	mother	frog
dining room	Ruby	grandma	rabbit

Our dream home

Team : 1 team leader: Claire writer: Jenny

	team member's name	draw a family member	draw a pet
bathroom	Jipon	mom	dog
bedroom	Jenny	brother	rabbit
kitchen	Anna	me	bird
living room	Claire	sister	fish
dining room			

課堂風景



各組分配每人要畫的空間及動物

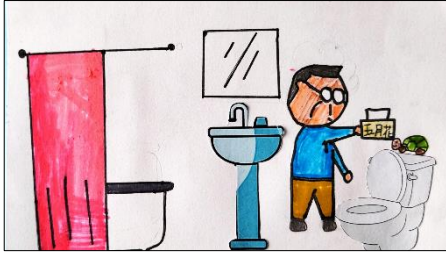
各組分配每人要畫的空間及動物



各組分配每人要畫的空間及動物

各組分配每人要畫的空間及動物

個人成果(room)



課堂風景



學生各自繪製自己分配的空間及動物

學生各自繪製自己分配的空間及動物

使用平板搜尋想要畫的家具或是擺飾



學生各自繪製自己分配的空間及動物
使用平板搜尋想要畫的家具或是擺飾



學生各自繪製自己分配的空間及動物
使用平板搜尋想要畫的家具或是擺飾

小組成果(home)



課堂風景



將各自完成的作品組成一個家，並寫出對應的英文單字，繪製成一張海報



將各自完成的作品組成一個家，並寫出對應的英文單字，繪製成一張海報



將各自完成的作品組成一個家，並寫出對應的英文單字，繪製成一張海報



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將各自完成的作品組成一個家，並寫出對應的英文單字，繪製成一張海報



將各自完成的作品組成一個家，並寫出對應的英文單字，繪製成一張海報

個人成果(學習單)

The image displays eight individual worksheets, each titled 'Topic 2 Worksheet' with a score in the top right corner. Each worksheet contains a series of questions and handwritten answers, organized into four teams (Team 1, Team 2, Team 3, Team 4). The questions include:

- Where are you? (e.g., in the kitchen)
- Do you have a dog? (e.g., Yes, I do)
- Where is sister? (e.g., She is in the living room)
- Do you have a bird? (e.g., Yes, I do)
- Who is Joy? (e.g., She is in the living room)
- Do you have a turtle? (e.g., No, I don't)
- Do you have a rabbit? (e.g., Yes, I do)
- Where is grandpa? (e.g., He is in the dining room)
- Where is father? (e.g., He is in the bathroom)
- Do you have a cat? (e.g., Yes, I do)
- What's this? (e.g., It is a dog)
- Where's mom? (e.g., She is in the kitchen)
- Where's grandma? (e.g., She is in the living room)
- Do you have a rabbit? (e.g., Yes, I do)

The worksheets are decorated with a winter scene illustration at the bottom, featuring snow-covered trees and a small house.

課堂風景



複習show and tell句型

Team 1-show and tell



台下同學提問



Team 2-show and tell



Speed dice 遊戲說明



進行speed dice遊戲-音樂停下，拿到骰子的同學回答問題



運用學生作品當作教材，練習單字及句型



運用學生作品當作教材，練習單字及句型



課本總複習

課程總結並說明回家作業

三、學生學習成效展現

◆個人作業：Topic 2 worksheet

◆評量基準：能正確回答所有題目、能使用完整句子、能正確使用標點符號、大小寫正確

評量項目	優秀	滿意	尚可
答案正確	所有題目回答正確 (30分)	大部分題目回答正確 (25-29分)	部分題目回答正確 (20-24分)
完整句子	所有題目都使用完整句子回答 (30分)	大部分題目使用完整句子回答 (25-29分)	部分題目使用完整句子回答 (20-24分)
標點符號	大部分題目能正確使用標點符號 (15-20分)	大部分題目能正確使用標點符號 (10-14分)	部分題目能正確使用標點符號 (5-9分)
大小寫正確	大部分題目能大小寫正確 (15-20分)	大部分題目大小寫正確 (10-14分)	部分題目大小寫正確 (5-9分)

<p>小組 作品 A</p>		<p>★優秀</p> <ol style="list-style-type: none"> 1. 小組成員負責盡職，按時完成分工 2. 完整的呈現書信六要素 3. 書信內容排序正確 4. 整體文字陳述流暢具邏輯性 5. 完全沒有錯別字 6. 達優秀的組別為1組(全班分5組)。
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小組
作品
B

Topic 2 Worksheet

四忠/四孝 姓名: 陳嘉欣 座號: 14

Team 1
Where are you? I'm in the kitchen.
Do you have a dog? Yes, I do.

Team 2
Where is sister? Yes, I do.
Do you have a bird? No, I don't.


Team 3
Who is Joy? She is in the living room.
Do you have a turtle? No, I don't.

Team 4
Do you have a rabbit? Yes, I do.
Where is grandpa? He's in the dining room.

四孝 **Team 1**
Where is father? She is Ma's in the bathroom.
Do you have a cat? Yes, I do.

Team 2
What's this? No, I don't.
Where's mom? She's in the kitchen.

Team 3
Where's grandma? She's in the swimming pool.
Do you have a rabbit? No, I don't.



★滿意

1. 小組成員負責盡職，按時完成分工
2. 完整的呈現書信六要素
3. 書信內容大部分排序正確(祝福語應為下一行)
4. 大部分文字陳述流暢具邏輯性
5. 完全沒有錯別字
6. 達優秀的組別為4組(全班分5組)。