

**112th school year Tong'An Elementary School-Teach in public in the
『 12 years of national education Competency-oriented teaching 』
Teaching activity design sheet**

Domains / Subjects	Cross Domain-- School-developed curriculum / Life Curriculum/ Health and Physical Education	Teacher : Lu, Mei-Hui
Grade	2 nd grade	<u>1 class / 40 minutes</u>
TOPIC	Good health – rainbow diet (self-edited)	
School Vision	Humanity 、 Technology 、 Vitality	
Concept	<p>Cross-domain integration : Taking "aesthetics" as the main axis of integration</p> <ol style="list-style-type: none"> Combine <ol style="list-style-type: none"> MOE Curriculum : Health and Physical Education Revised Flexible Learning Curriculum: Little Citizen of the World VS. Little Reading Master TongAn Beauty Theme Exhibition for the 112th Academic Year: Chagall/Love and Beauty Store Integrate bilingual teaching: Understand the colors and names of fruits and vegetables. Through thematic teaching, this study focuses on using "Performing Arts" games to improve health and aesthetic literacy. Share the works of "It's me - Healthy Little Superman", and cooperative learning extends learning to international understanding and artistic cultivation. 	
Learning Points	<p>Life Lessons :</p> <p>4-I-1 Use various media and materials in life to express and create, arousing rich imagination.</p> <p>4-I-3 Use various methods and forms of expression and creation to beautify life and increase the interest of life.</p> <p>5-I-2 Be aware of the existence of beauty in the living environment.</p> <p>5-I-3 Understand and appreciate the diverse forms, similarities and differences of beauty.</p> <p>7-I-1 Express observations and opinions about people, events, and things in terms or methods that the other party can understand.</p> <p>Health and Physic Education :</p> <p>1a- I -1 Understand basic health knowledge.</p> <p>2a-I-1 Discover the life attitudes and behaviors that affect health.</p> <p>2b-I-2 Willingness to develop personal health habits.</p>	<p>Core Competency Dimension</p> <p>A Autonomous Action</p> <ul style="list-style-type: none"> ■ A1 Physical and Mental Wellness and Self Advancement <p>B Communication and Interaction</p> <ul style="list-style-type: none"> ■ B1 Semiotics and Expression ■ B3 Artistic Appreciation and Aesthetic Literacy <p>C Social Participation</p> <ul style="list-style-type: none"> ■ C3 Multi-cultural and Global Understanding

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Learning Content</p>	<p>Life Lessons :</p> <p>B. Exploring and caring for the beauty of the environment</p> <p>B-I-1 The feeling of the beauty of the natural environment.</p> <p>B-I-2 Recognition of the beauty of social environment.</p> <p>C. Exploration and innovative application of characteristics of life things</p> <p>C-I-2 Media properties and use of symbolic representation.</p> <p>C-I-4 Application and practice of affairs.</p> <p>C-I-5 Application, combination and innovation of knowledge and methods.</p> <p>Health and Physic Education :</p> <p>Ea- I -1 Common foods and cherished foods in daily life.</p> <p>Ea- I -2 Basic eating habits.</p>	
<p>Issue Integration</p>	<p>1. Multicultural and international issues</p> <p>2. United Nations Sustainable Goals-SDG2-Zero Hunger-Cherish Food/Sacred Food Leftovers</p>	
<p>Material</p>	<p>Hanlin version 、online pictures 、online videos</p>	
<p>teaching equipment & resource</p>	<p>Teaching briefings, smart touch screens, color charts</p> <p>Little book/Healthy Little Superman, students bring their own vegetables and fruits</p>	
<p>Learning Target</p>	<ol style="list-style-type: none"> 1. Be able to understand the relationship between colors and fruits and vegetables, and understand the nutrition of rainbow fruits and vegetables. 2. Be able to understand the English expressions of colors, names of vegetables and fruits. 3. Let students understand the importance of healthy eating habits through game/artistic teaching. 4. Use reading teaching strategies to appreciate artists' works carefully. 5. Be able to share your own work concepts and appreciate the works of others, and cultivate a positive and healthy life. 	

Teaching activity design

Teaching activity content and implementation methods	Time	
<p>一、Motivation:</p> <ol style="list-style-type: none"> 1. Rainbow- 2. Reviews colors 	5mins	<p>一、</p> <ol style="list-style-type: none"> 1. Able to listen attentively 2. Able to answer the teacher's questions clearly.
<p>二、Development activities:</p> <p>1. Rainbow fruits and vegetables</p> <ol style="list-style-type: none"> (1) Types of rainbow fruits and vegetables (2) The body expresses fruits and vegetables/Performance Art (3) "Rainbow Fruits and Vegetables 579" video – Teach the types, nutrition and intake of rainbow fruits and vegetables (4) Teacher's question 1-Students' daily intake? (5) Teacher question 2-Rainbow fruits and vegetables are like the rainbow in the sky, but there is an extra color. (6) Teacher's question 3-What else can fruits and vegetables be used for? 	10mins	<p>二、</p> <ol style="list-style-type: none"> 1. Able to listen carefully to what classmates share. 2. Able to use body parts to express animals, fruits and vegetables 3. Able to concentrate on watching videos 4. Able to answer the teacher's questions clearly 5. Ability to express one's own thoughts
<p>2. Painter's story</p> <ol style="list-style-type: none"> (1) Fruit Portrait Painter/Archimbertto Video-5 Minute Art Lesson <p>Get to know the painter and his painting characteristics (fruits and vegetables + flowers)</p> <ol style="list-style-type: none"> (2) Picture book introduction-creativity (3) Group into groups to create fruit portraits sign <p>Each group publishes portrait features</p> <ol style="list-style-type: none"> (4) Drawing of personal portrait/cover of personal book (5) We make a portrait by using 	5mins	<ol style="list-style-type: none"> 1. Be able to understand the meaning of portraits 2. Pictures Book 3. Be able to understand the painter's painting characteristics 4. Able to participate in discussions attentively, be brave enough to speak out, and work in a team. 5. Ability to express one's ideas clearly.
<p>三、Summary:</p> <ol style="list-style-type: none"> 1. Rainbow fruits and vegetables in Chinese and English 2. The significance of rainbow fruits and vegetables for healthy eating 3. Artist's characteristics and picture books 4. Creative display 	10mins	<ol style="list-style-type: none"> 5. Ability to express one's ideas clearly.
<p>四、Comprehensive activities - homework</p> <ol style="list-style-type: none"> 1. Completion of personal portrait (rainbow fruits and vegetables + flowers) 2. Creation of human works - taking photos (any media can be used) 	5mins	<p>✳Can understand the key points of today's lesson.</p> <ol style="list-style-type: none"> 1. Can stimulate creative thinking and drawing works. 2. Able to do it with family members and enhance parent-child relationship.
<p>五、Reflection and feedback</p> <ol style="list-style-type: none"> 1. Check student response and performance - engagement? student understanding? 2. The effect of teaching strategies - learning effect? Differentiated teaching effect? 3. Teaching time allocation? Teaching content weight? 4. We hope that every reflection in teaching will produce high-quality learning outcomes for students. 		
<p>---The END---</p>		

